

BEGINNING LANGUAGE
WITH THE
DEAF



Mary M. Aiyeleso

BEGINNING LANGUAGE WITH THE DEAF

FOR PRE-PRIMARY AND PRIMARY EDUCATION

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FOREWARD

From the relatively small number of individuals who comprise the professional instructors of the deaf in Nigeria, a relatively few have attempted to compile the experience garnered over the years of teaching into book form to aid the practical learning of deaf children. Mrs. Mary Aiyeso is one of the resourceful few who have attempted to stimulate deaf children's desire for learning by putting into bookform the approaches to teaching language development which she has found to be effective.

Aware of the rapid mental, physical, psychological and social growth which takes place in very young children and recognizing the potentialities of effective learning in early years, Mrs. Mary Aiyeso has compiled a rich storehouse of sound approaches to language learning for deaf children in the pre-primary setting. In doing so, she has recognized the fact that learning can be facilitated when teachers and pupils take exploratory approaches to the development of language and how to use it in everyday expression. The instructional procedure set forth in these pages suggests an attempt to awaken in the deaf child the spirit of inquiry inherent in teaching-learning situations.

The author's years of experience in teaching deaf children in Pre-primary, Primary and University settings brought to bear heavily on the development of the materials used in preparing this book. It represents special efforts made to give attention to guided discovery of language learning and development by deaf children and underscores the contention of experienced educators that the deaf child needs to work twice as hard to achieve a reasonable standard of education. This book is highly recommended for use as a language development text in pre-primary and primary classes in schools for the deaf. Those training to become teachers of the deaf need possess a copy to supplement the diversified approaches being learned and parents of deaf children should have a copy to serve as aid in guiding their children in developing language competence.

Ezekiel W. Sambo,
Founder, Plateau School for the Deaf,
Jos.

July, 2007



DEDICATION

This book is dedicated to God Almighty, all special teachers, parents and all deaf persons.

INTRODUCTION

NOTES TO TEACHERS/PARENTS

This book “Beginning Language with the Deaf” (book one) is specially designed to provide correct sign language exercise for very young deaf children. It will also enhance learning to sign, able to express and receive spoken words perfectly and meaningfully. The book is also designed for their language development.

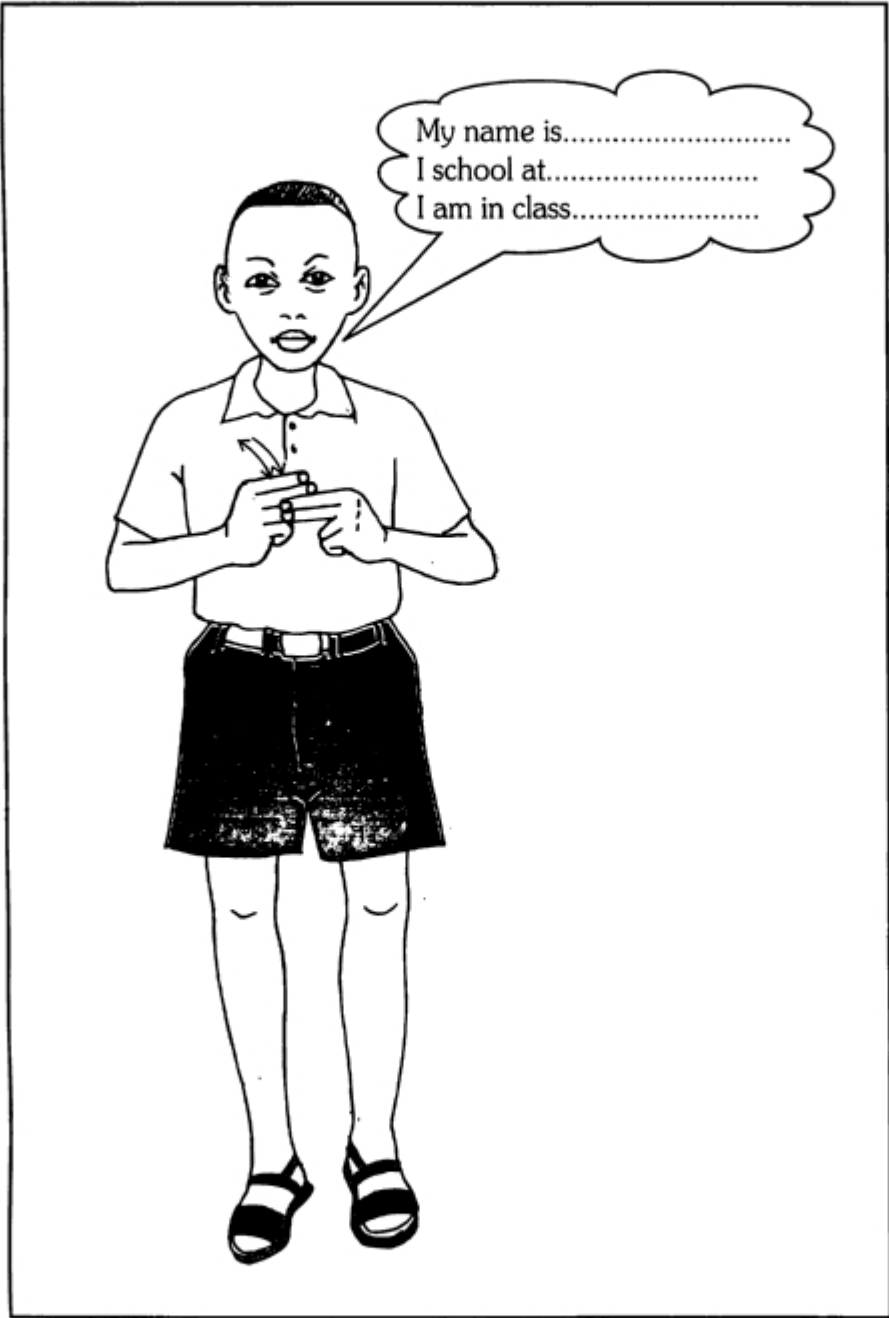
This page serves as tips/guide to teachers and parents who have interest in the education and welfare of the deaf and are willing to help them. The tips to consider while in the classroom are as follows:

1. Special teachers should help the deaf students to sign correctly and effectively.
2. As a special teacher of the deaf, you are advised to teach students correct standing posture, correct hand positioning for easy signing as a beginner and to avoid jerking of hand when signing.
3. Special teachers of the deaf should commend every effort made by the students with praises as this serves as reinforcement and encouragement.
4. Never shout or condemn their efforts as this may discourage their next attempt.
5. Kindly encourage them to sign better and give necessary help in any area of weakness.
6. Concentrate on their good letter formation and smoothness of transition from one finger spelled letter to the next.
7. Avoid criticizing their efforts as this may also bring discouragement.
8. Never laugh at them, allow them to do so first. With practice and patience they will soon be perfect signers.

NB: * Arrows are used on some pictures to show you how to move your hands or fingers.

* When you sign words, say them aloud and use facial expressions to help convey the meaning.

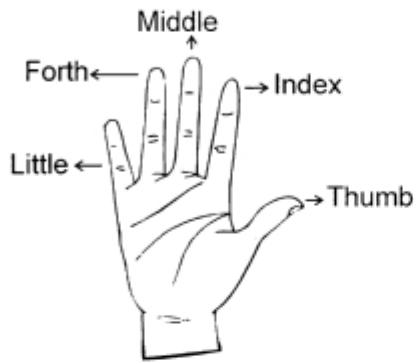
Mary M. Aiyeleso



THE MANUAL ALPHABET

 Aa	 Bb	 Cc	 Dd	 Ee
 Ff	 Gg	 Hh	 Ii	 Jj
 Kk	 Ll	 Mm	 Nn	 Oo
 Pp	 Qq	 Rr	 Ss	 Tt
 Uu	 Vv	 Ww	 Xx	 Yy
 Zz				

KEY TO HAND SHAPE DESCRIPTION



Open palm



Open 'B'



Bent 'B'



'V' shape



Bent 'V'



Claw shape



'O' shape



Flat 'O'

Spell the Alphabet (Capital Letters)

A	B	C	D	E	F
G	H	I	J	K	L
M	N	O	P	Q	R
S	T	U	V	W	X
Y	Z				

Spell the Alphabet (Small Letters)

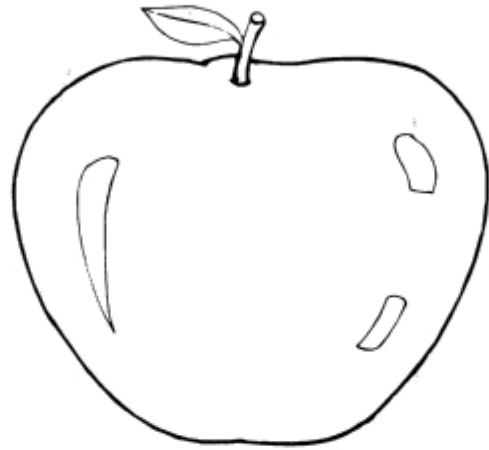
a	b	c	d	e	f
g	h	i	j	k	l
m	n	o	p	q	r
s	t	u	v	w	x
y	z				



My name is A
A stands for apple
Spell A and colour it

Aa
as in

Ant
Axe
Aeroplane



I am an apple
Finger-spell apple
Sign apple and colour it

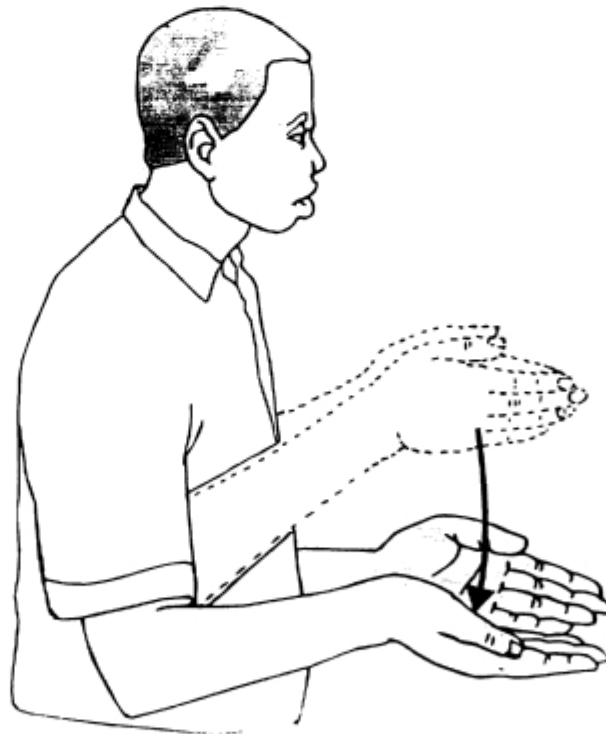
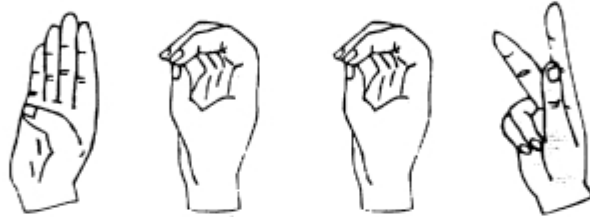
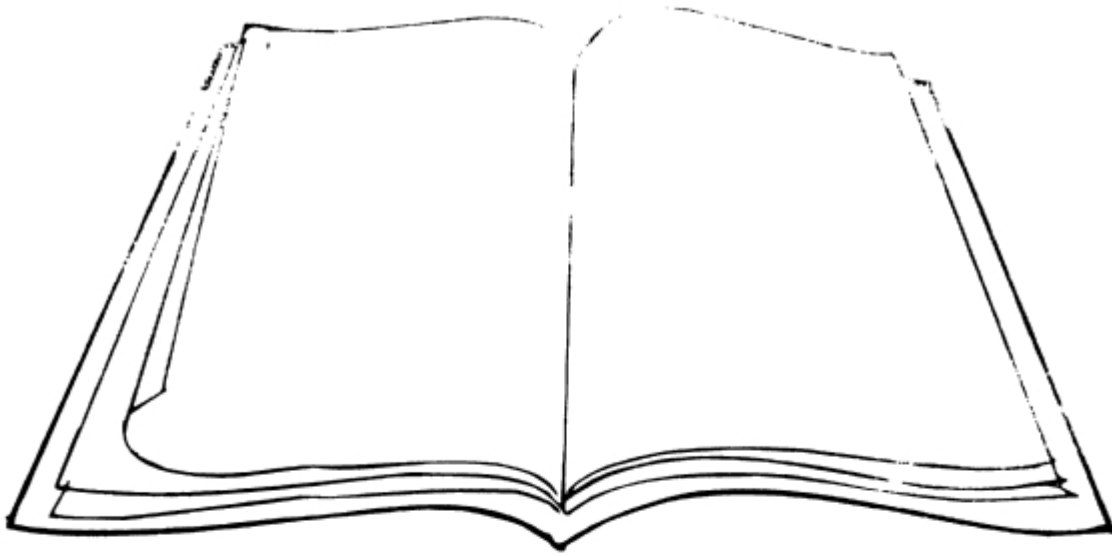
B



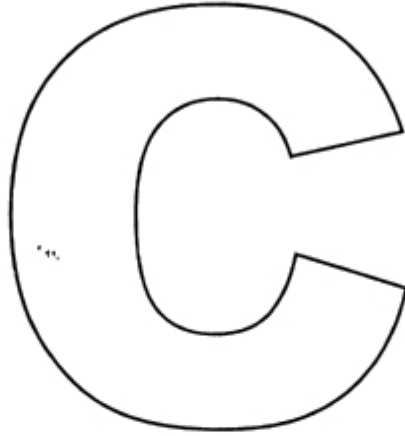
My name is B
B stands for book
Spell B and colour it

Bb
as in

Box
Ball
Bell



I am a book
Finger-spell book
Sign book and colour it



My name is C
C stands for cup
Spell C and colour it

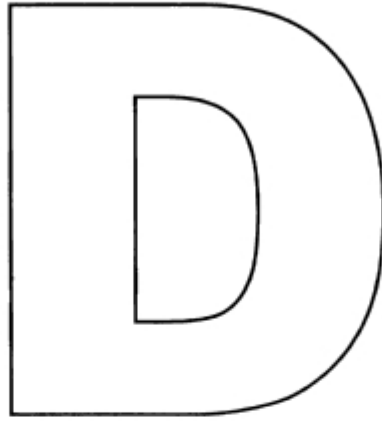
Cc

as in

Cap
Cat
Car



I am a cup
Finger-spell cup
Sign cup and colour it

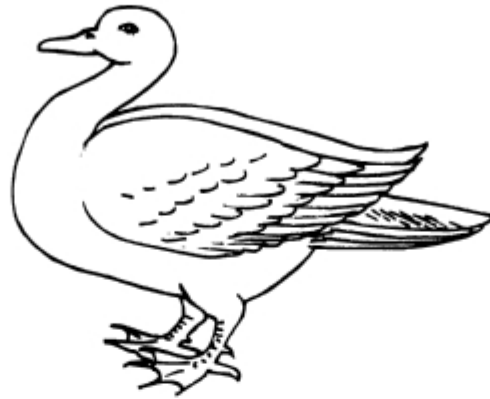


My name is D
D stands for drum
Spell D and colour it

Dd

as in

Dog
Door
Desk



I am a duck
Finger-spell duck
Sign duck and colour it

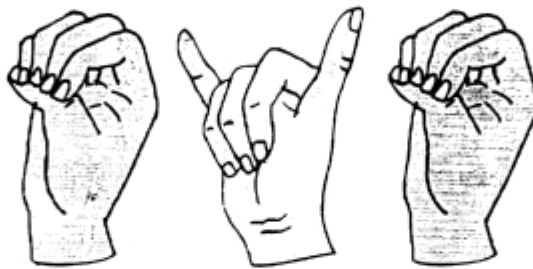
E



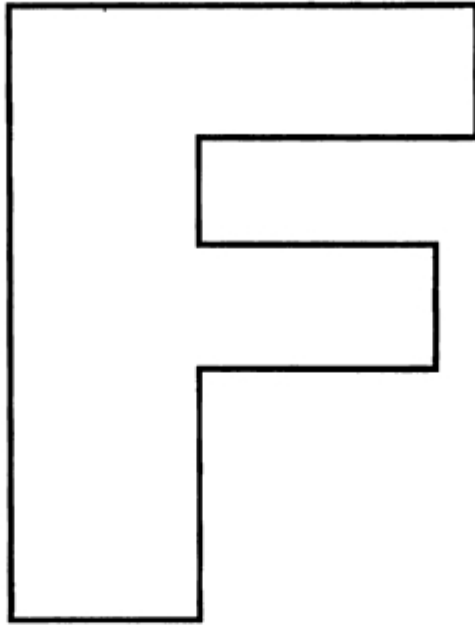
My name is E
E stands for eye
Spell E and colour it

Ee
as in



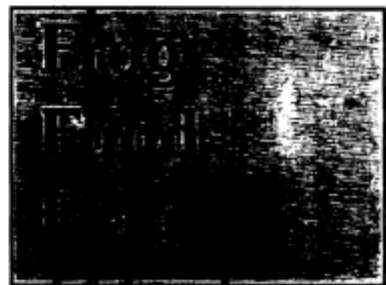


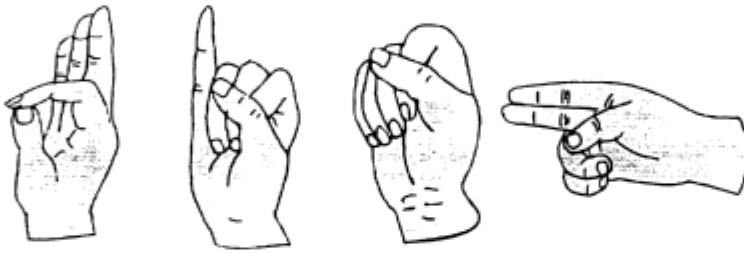
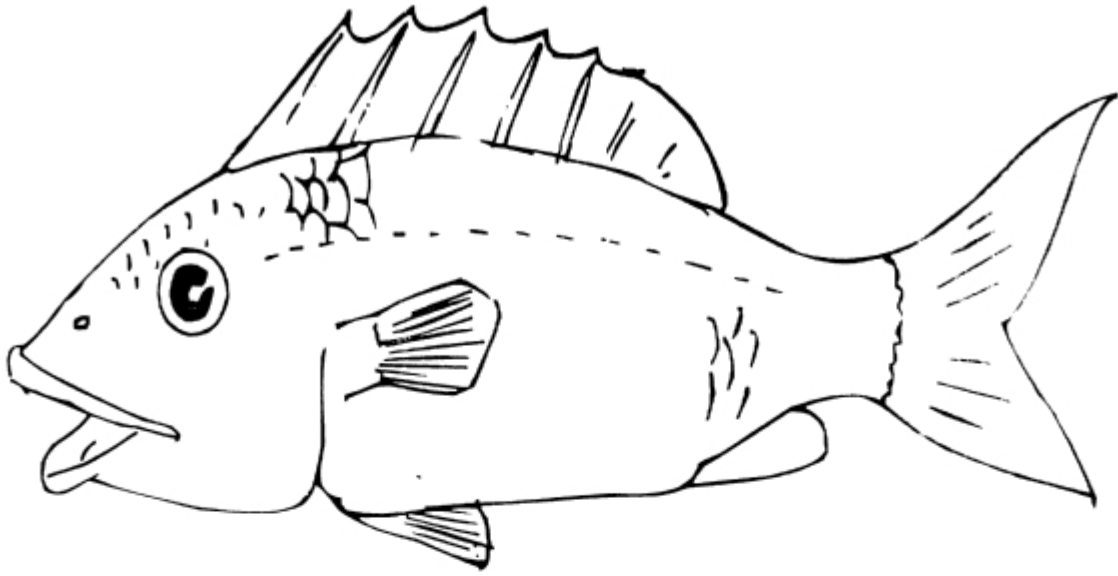
I am an eye
Finger-spell eye
Sign eye and colour it



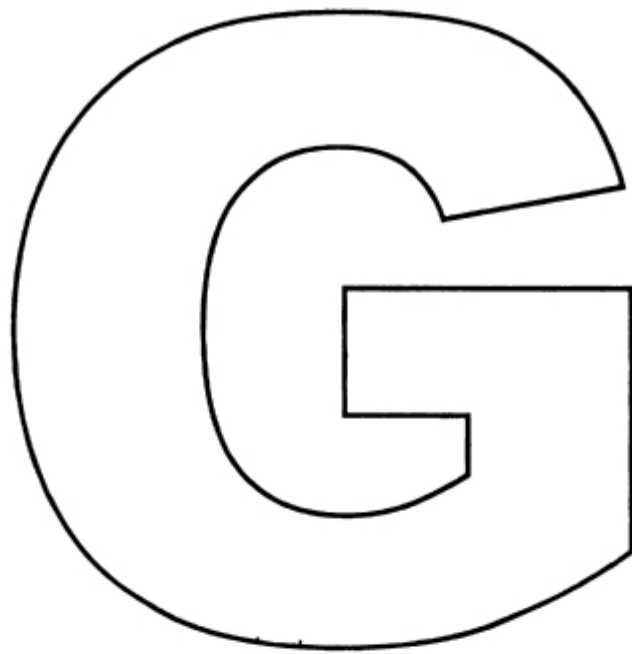
My name is F
F stands for fish
Spell F and colour it

Ff
as in





I am a fish
Finger-spell fish
Sign fish and colour it

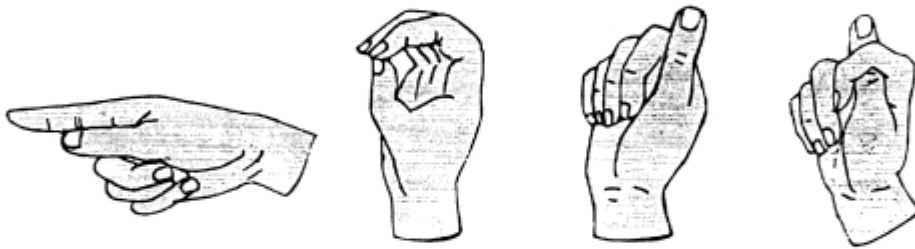
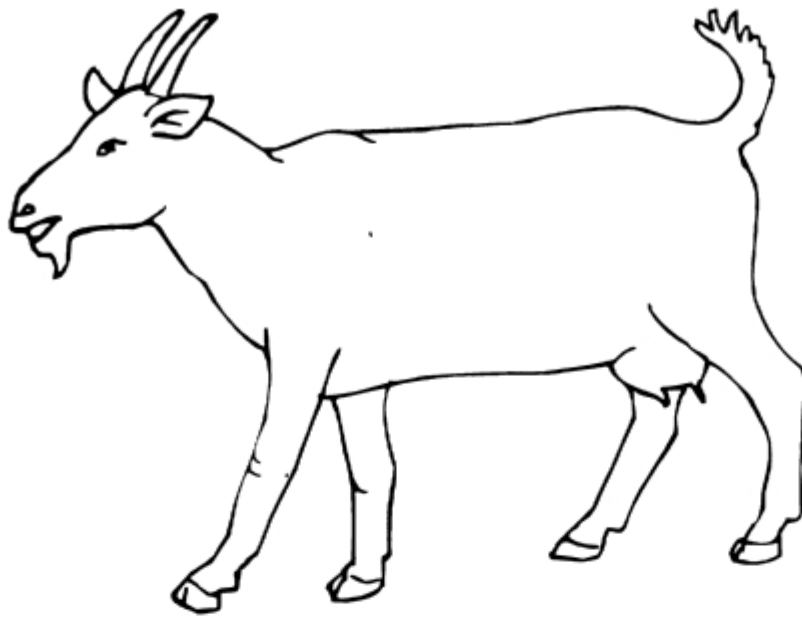


My name is G
G stands for goat
Spell G and colour it

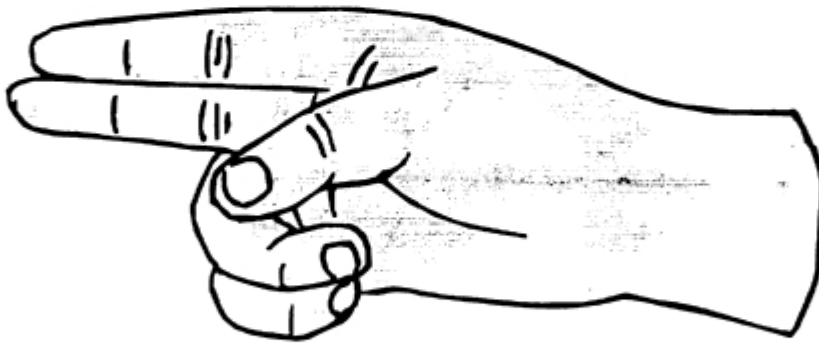
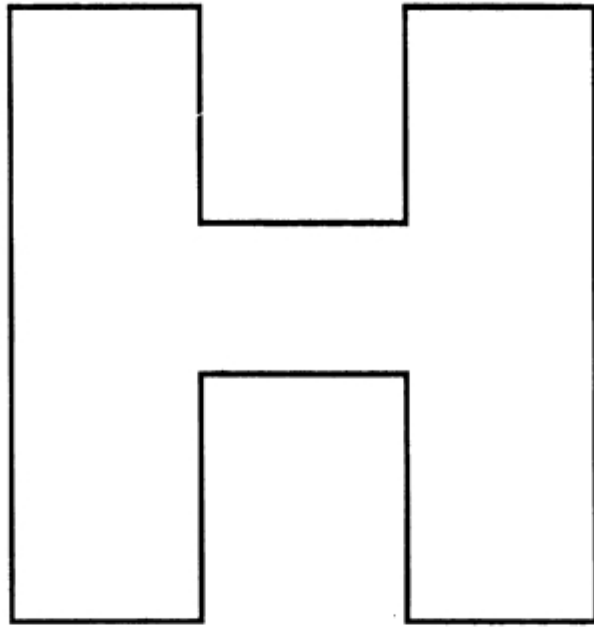
Gg

as in

Gate
Gun
Girl



I am a goat
Finger-spell goat
Sign goat and colour it



My name is H
H stands for house
Spell H and colour it

Hh

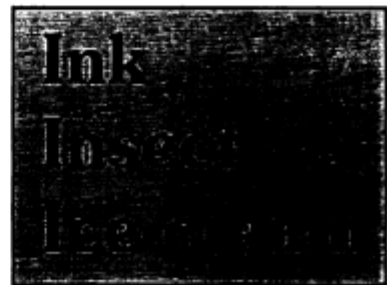
as in

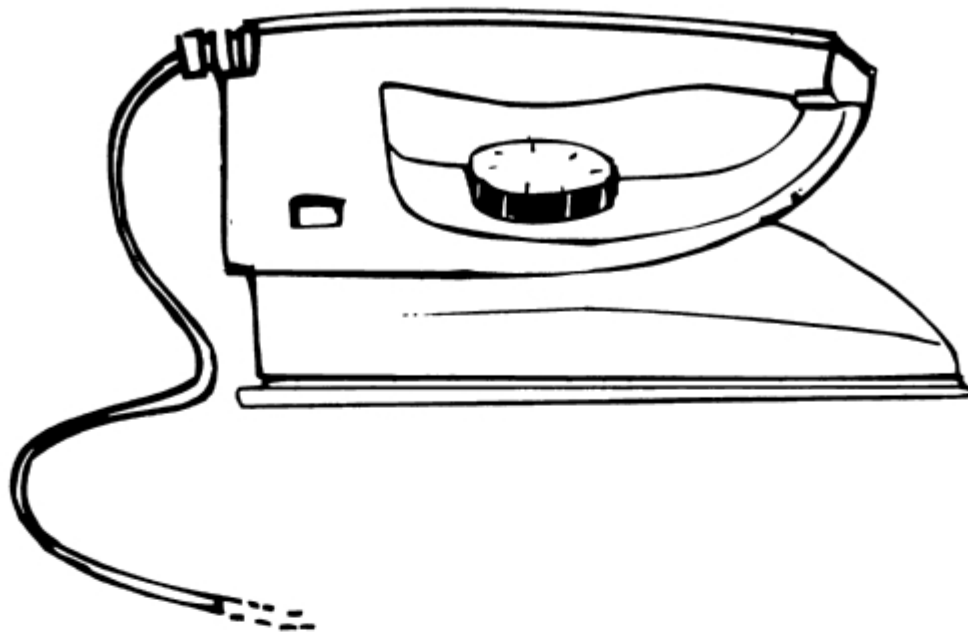
Hoe
Hat
Horse



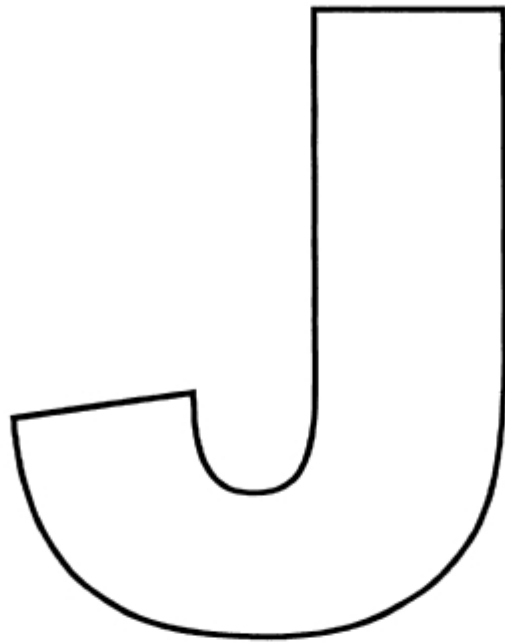
My name is I
I stands for iron
Spell I and colour it

Ii
As in





I am an iron
Finger-spell iron
Sign iron and colour it



My name is J
J stands for jacket
Spell J and colour it

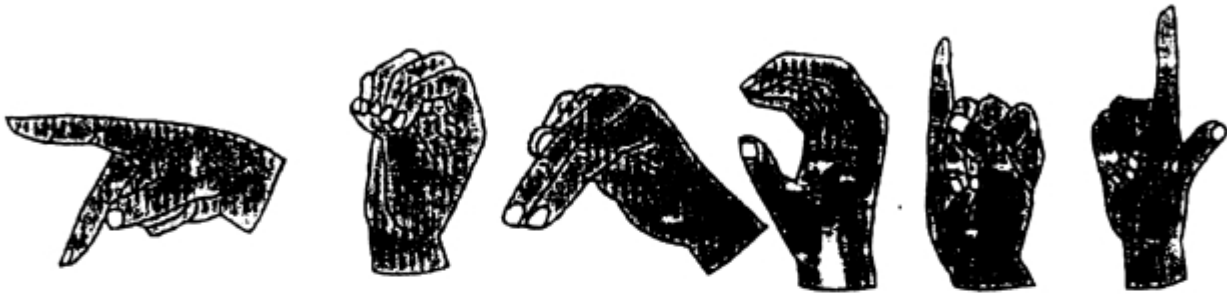
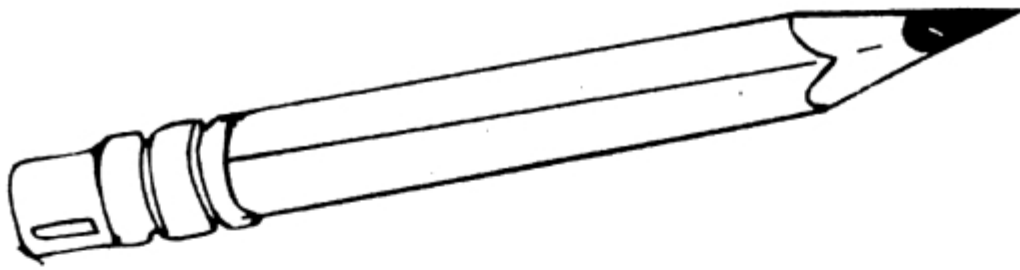
Jj

As in

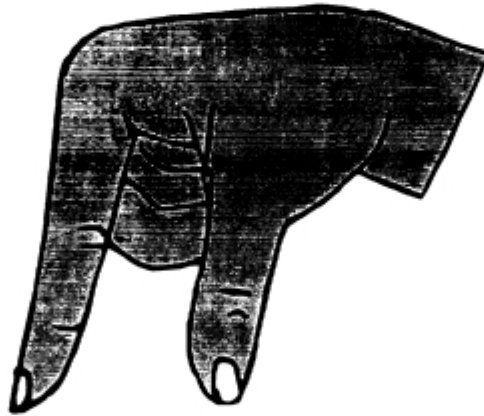
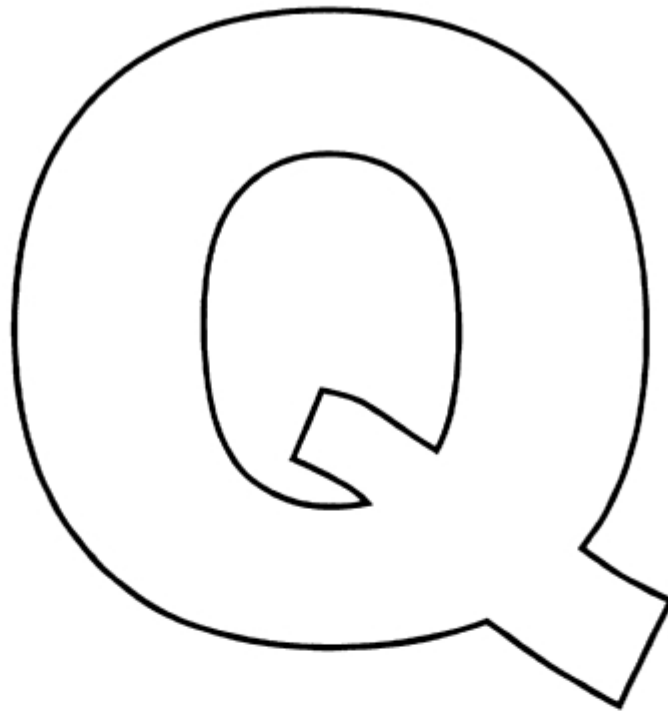




I am a jacket
Finger-spell jacket
Sign jacket and colour it

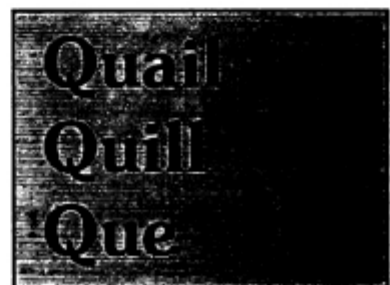


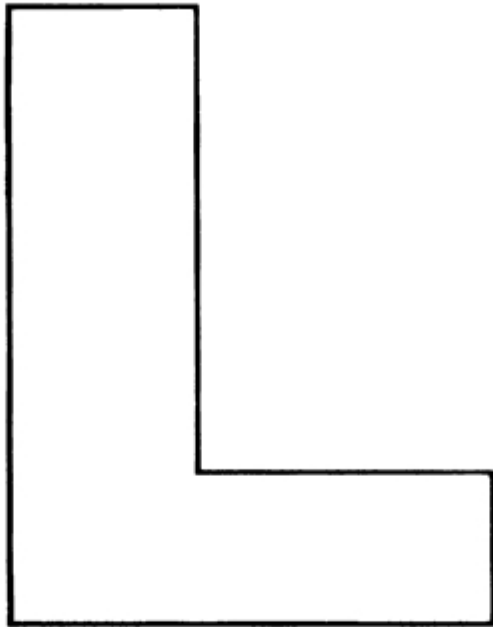
I am a pencil
Finger-spell pencil
Sign pencil and colour it



My name is Q
Q stands for queen
Spell Q and colour it

Qq
as in

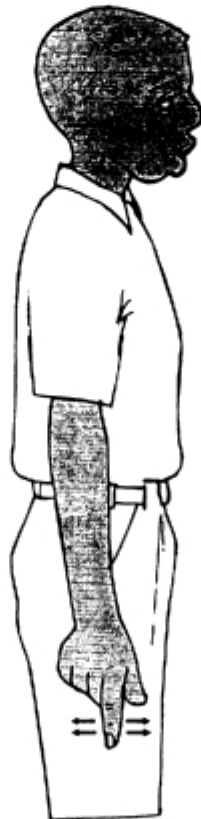
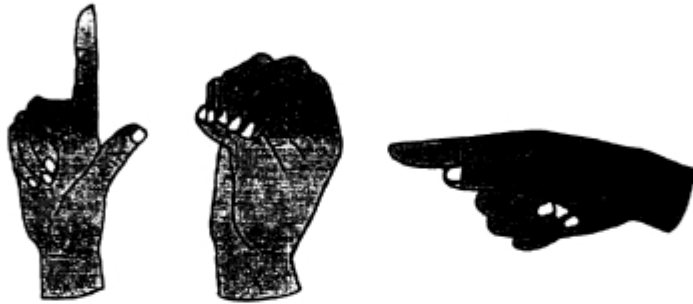




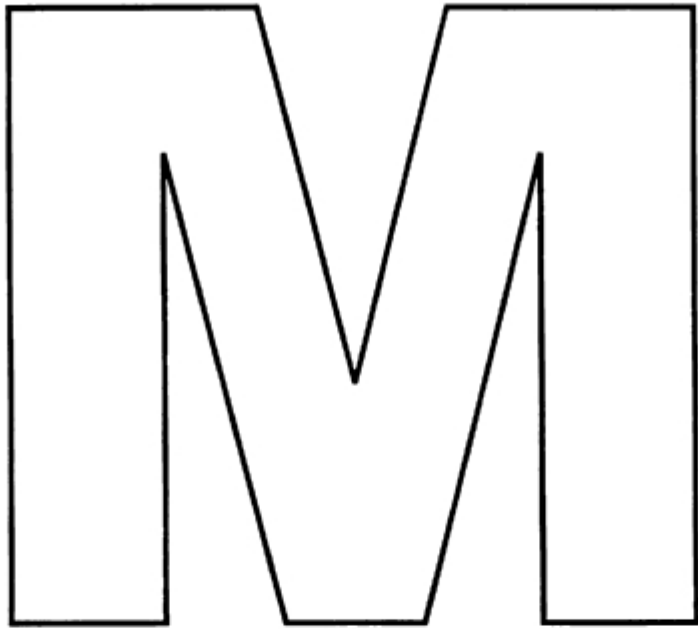
My name is L
L stands for leg
Spell L and colour it

L
as in





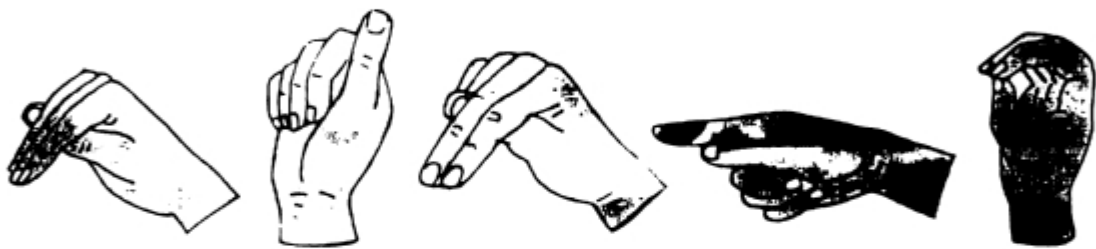
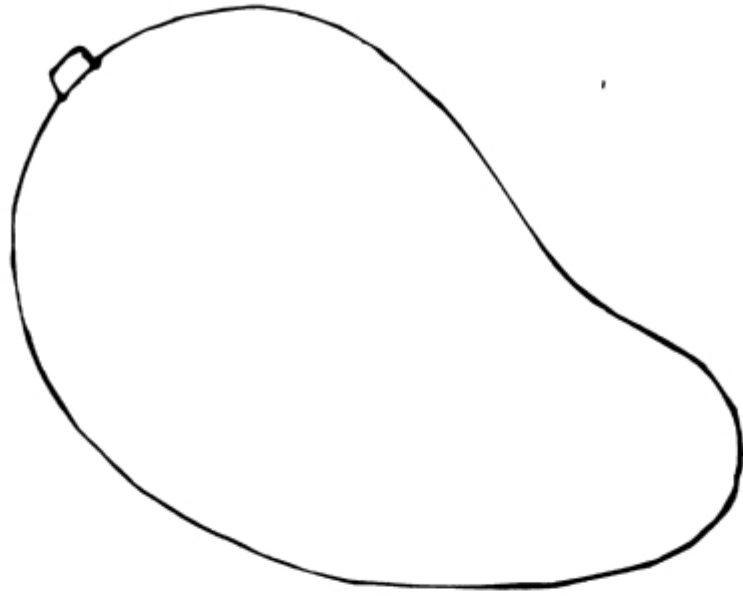
I am a leg
Finger-spell leg
Sign leg and colour it



My name is M
M stands for mango
Spell M and colour it

Mm
as in





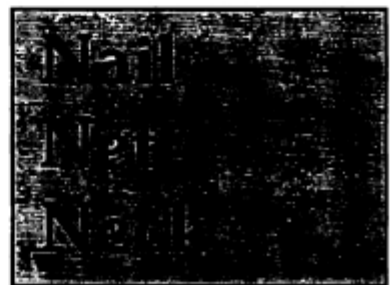
I am a mango
Finger-spell mango
Sign mango and colour it

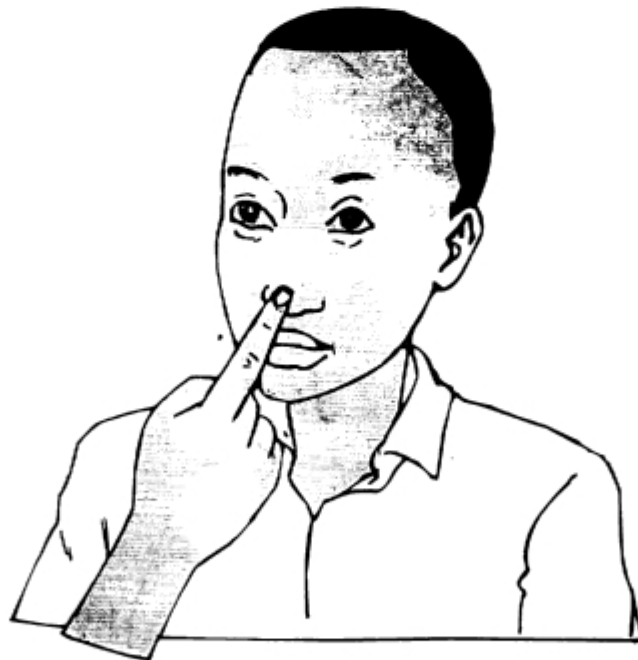
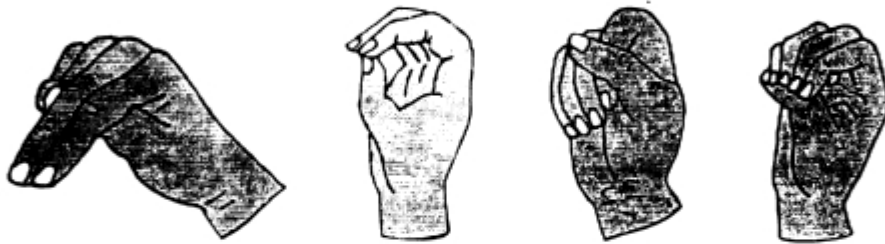
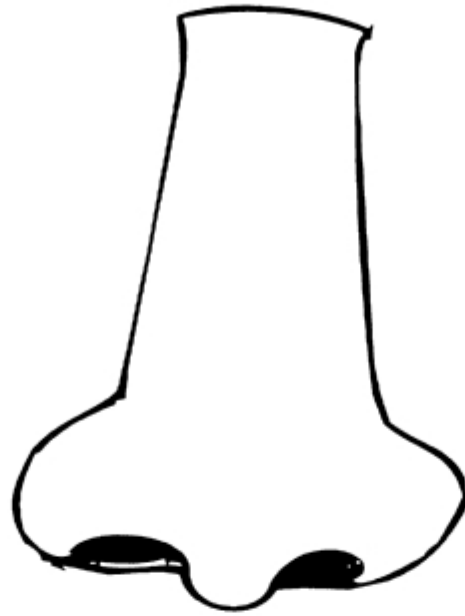
N



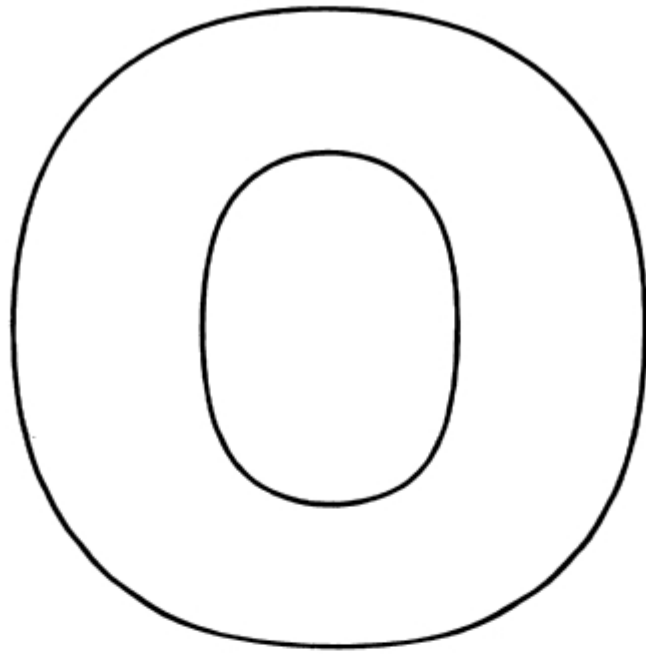
My name is N
N stands for nose
Spell N and colour it

Nn
as in





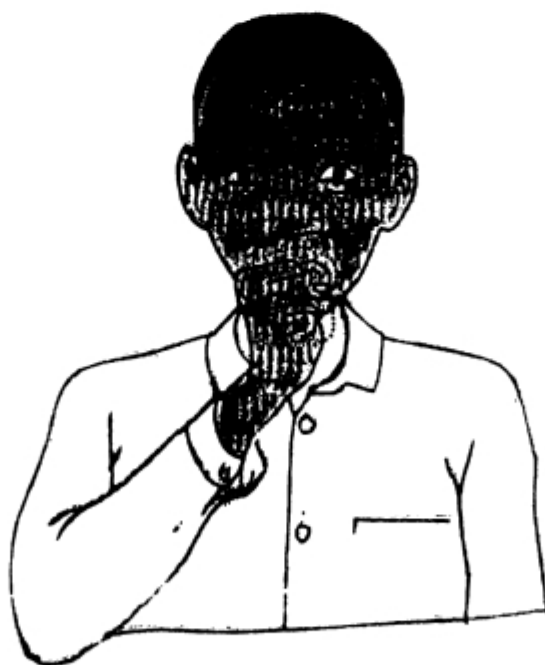
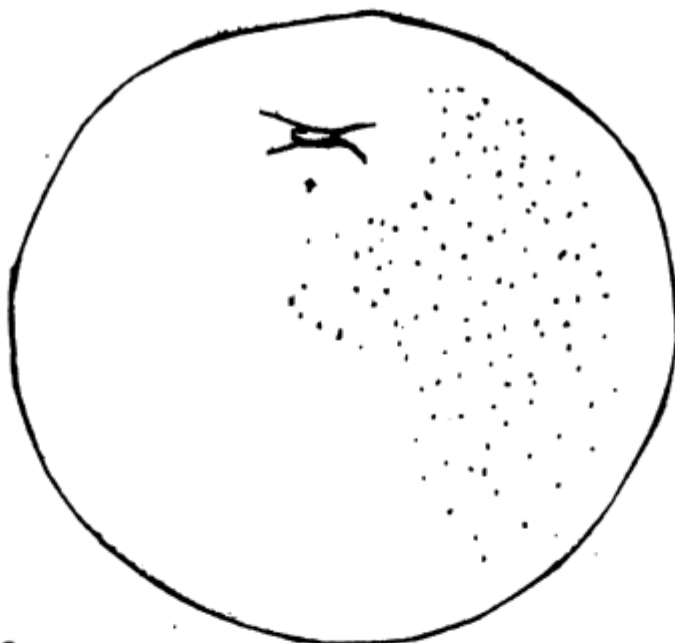
I am a nose
Finger-spell nose
Sign nose and colour it



My name is O
O stands for orange
Spell O and colour it

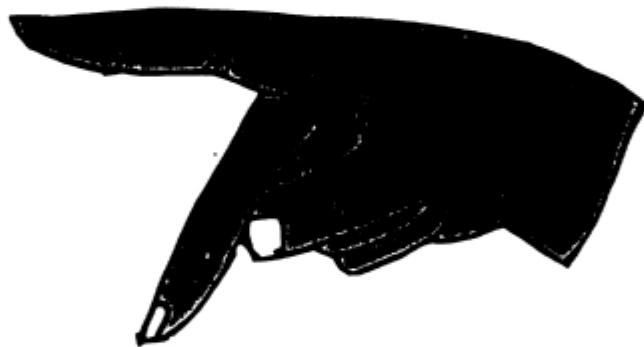
Oo
as in

Onion
Oil
Okro



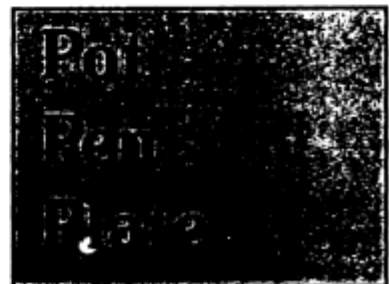
I am an orange
Finger-spell orange
Sign orange and colour it

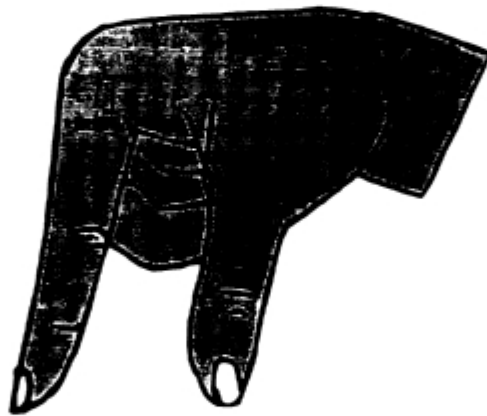
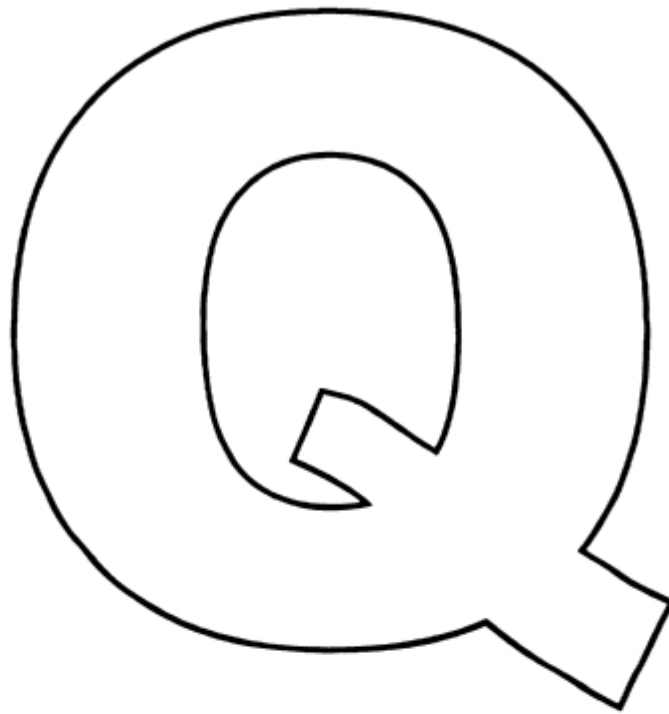
P



My name is P
P stands for pencil
Spell P and colour it

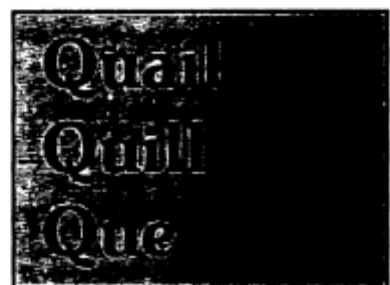
Pp
as in

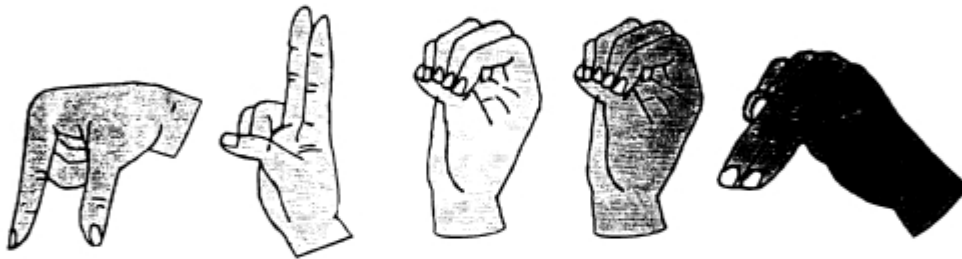




My name is Q
Q stands for queen
Spell Q and colour it

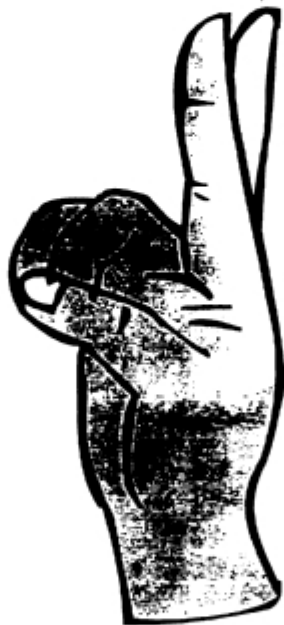
Qq
as in





I am a queen
Finger-spell queen
Sign queen and colour it

R

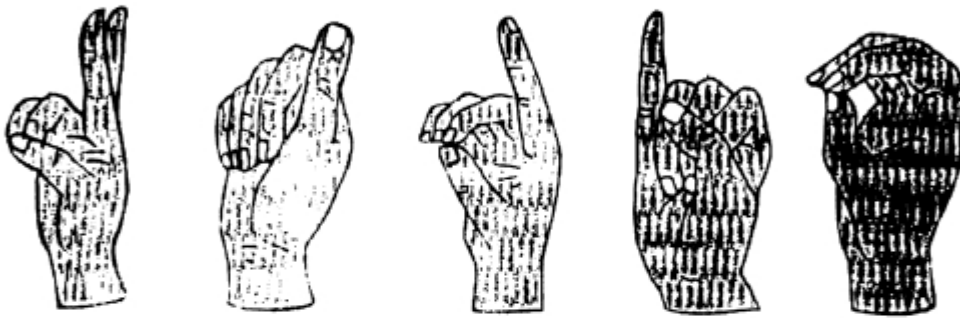
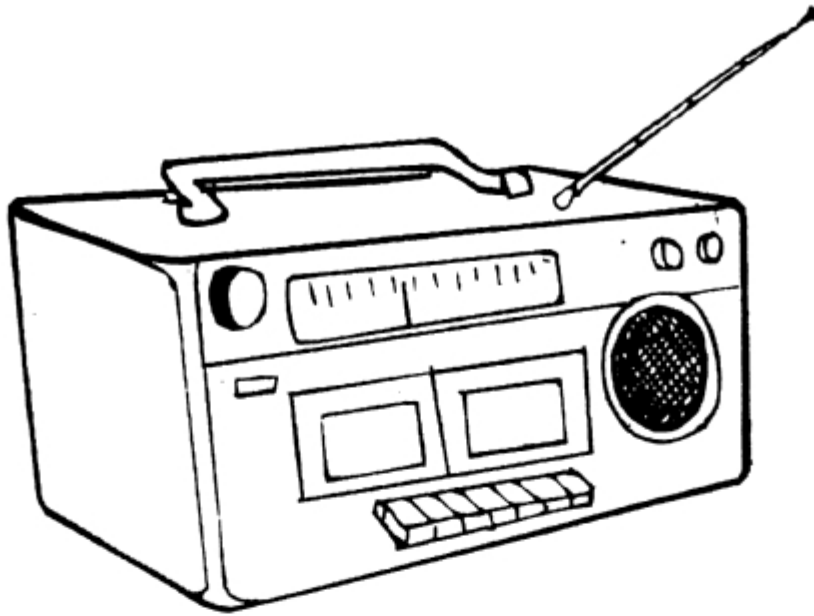


My name is R
R stands for radio
Spell R and colour it

Rr

as in





I am a radio
Finger-spell radio
Sign radio and colour it

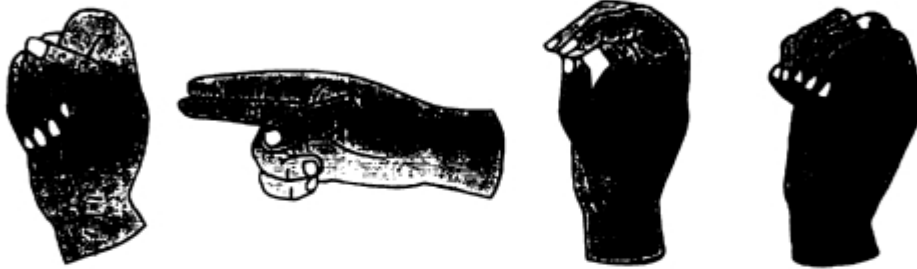
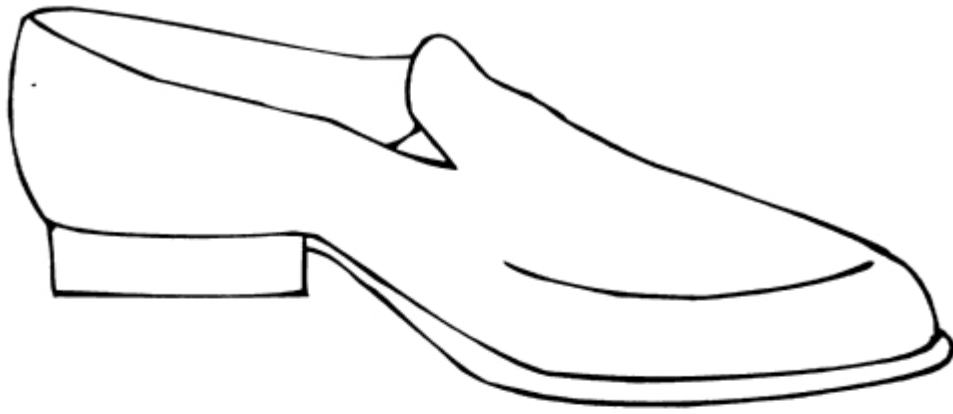
S



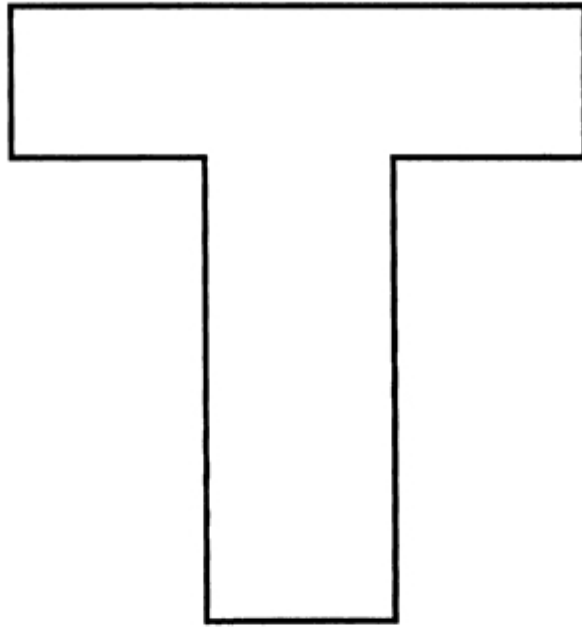
My name is S
S stands for shoe
Spell S and colour it

Ss
as in

Socks
Soap
Salt



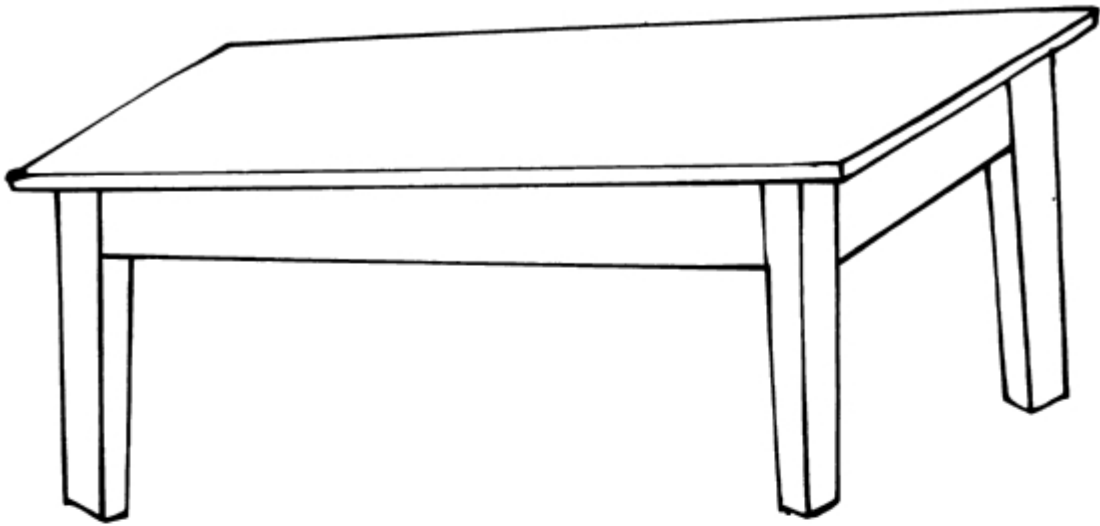
I am a shoe
Finger-spell shoe
Sign shoe and colour it



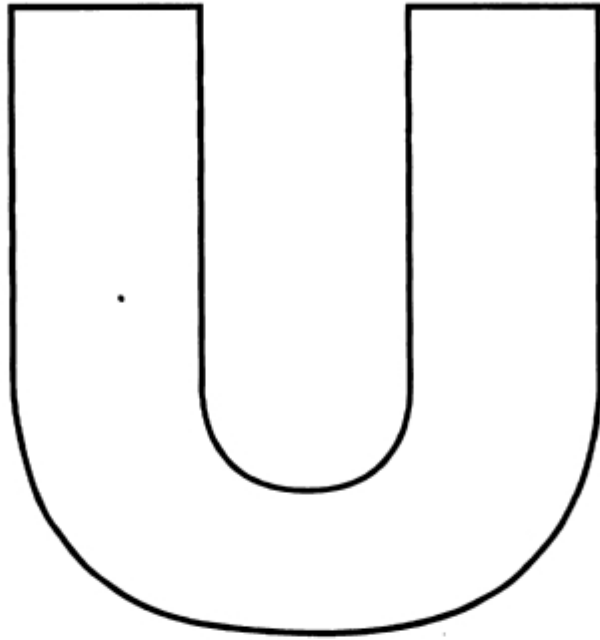
My name is T
T stands for table
Spell T and colour it

Tt
as in



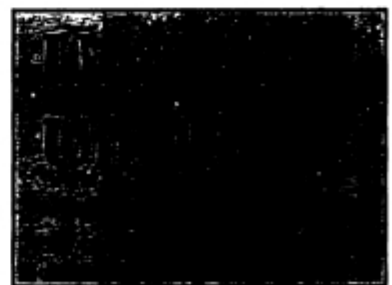


I am a table
Finger-spell table
Sign table and colour it



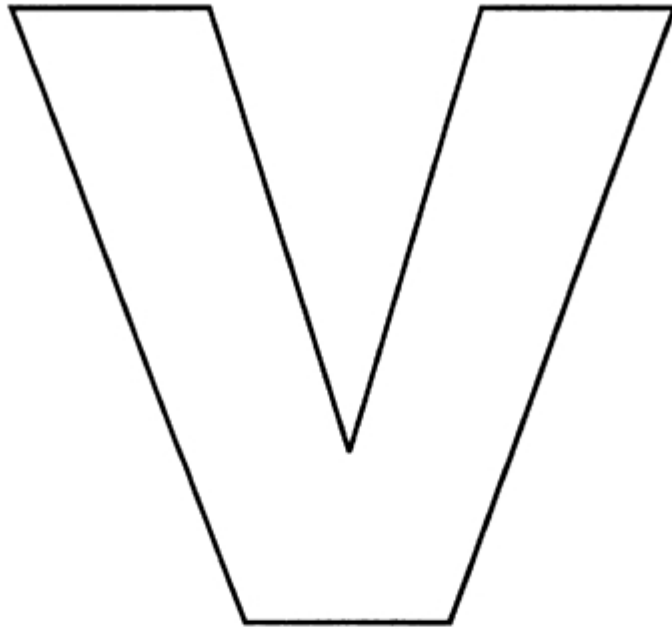
My name is U
U stands for umbrella
Spell U and colour it

Uu
as in





I am an umbrella
Finger-spell umbrella
Sign umbrella and colour it



My name is V
V stands for vest
Spell V and colour it

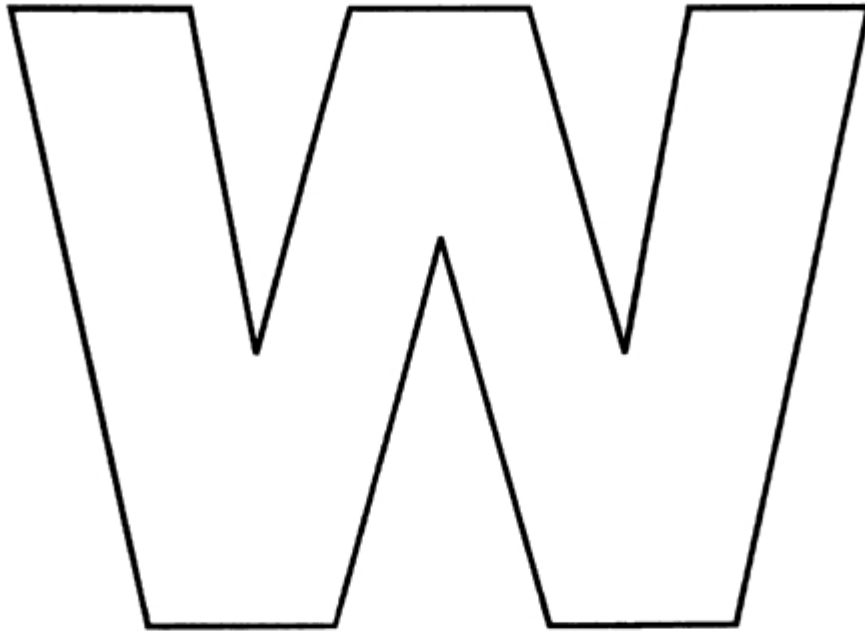
Vv

as in

Van
Vehicle
Volleyball



I am a vest
Finger-spell vest
Sign vest and colour it

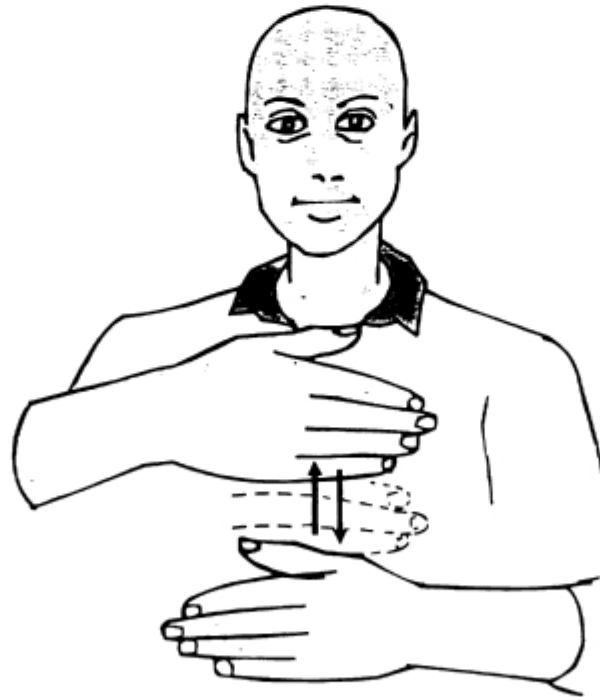
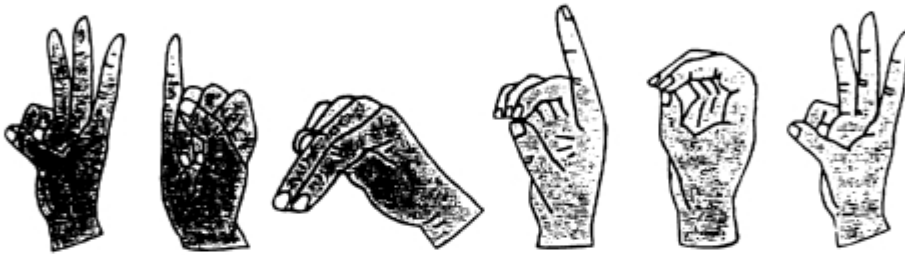
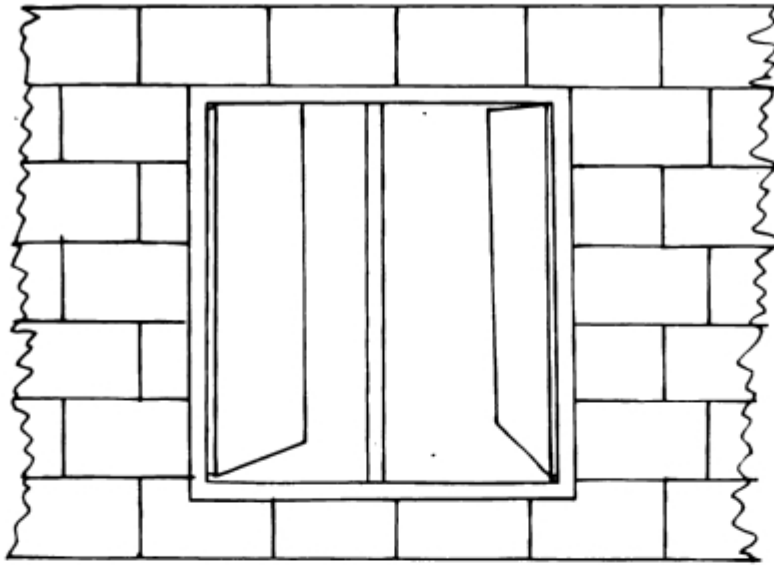


My name is W
W stands for window
Spell W and colour it

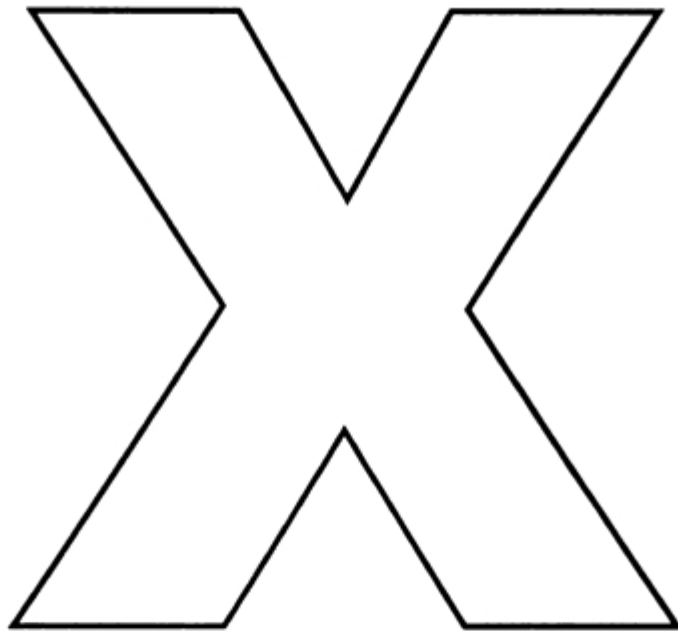
Ww

as in





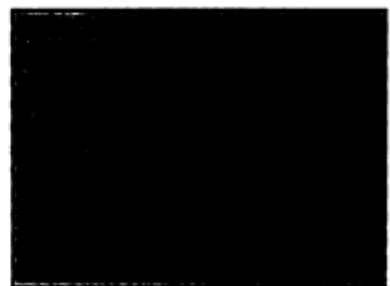
I am a window
Finger-spell window
Sign window and colour it

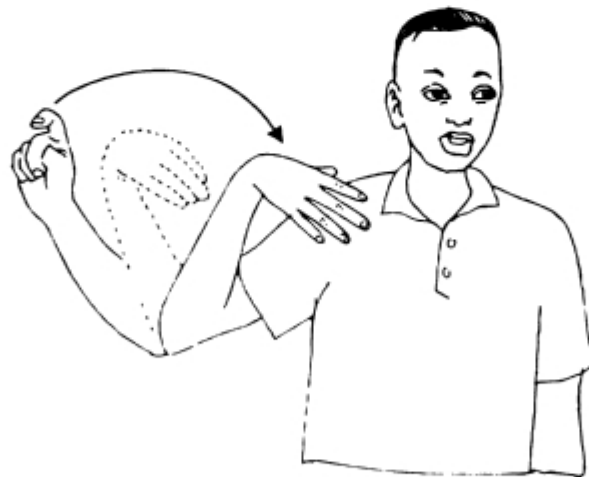
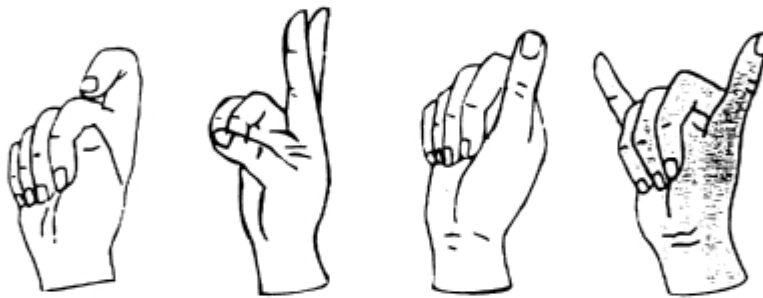
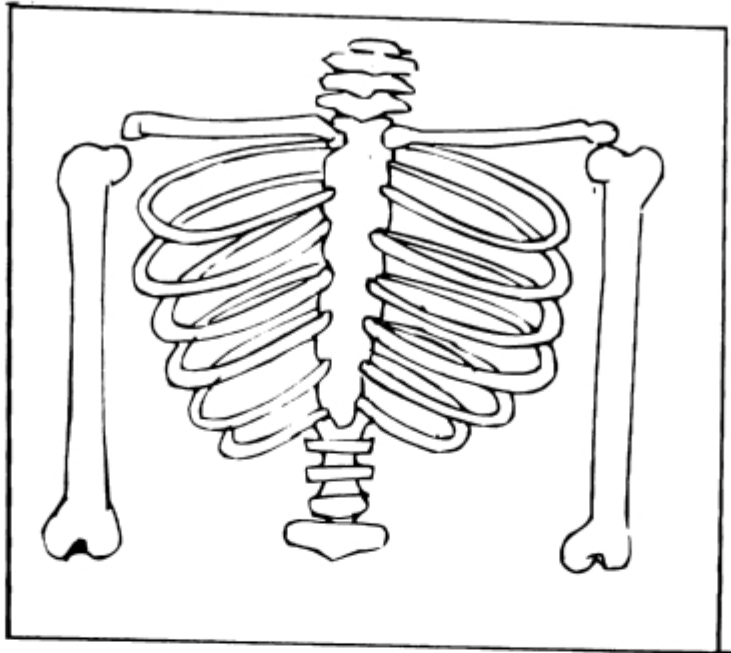


My name is X
X stands for x-ray
Spell X and colour it

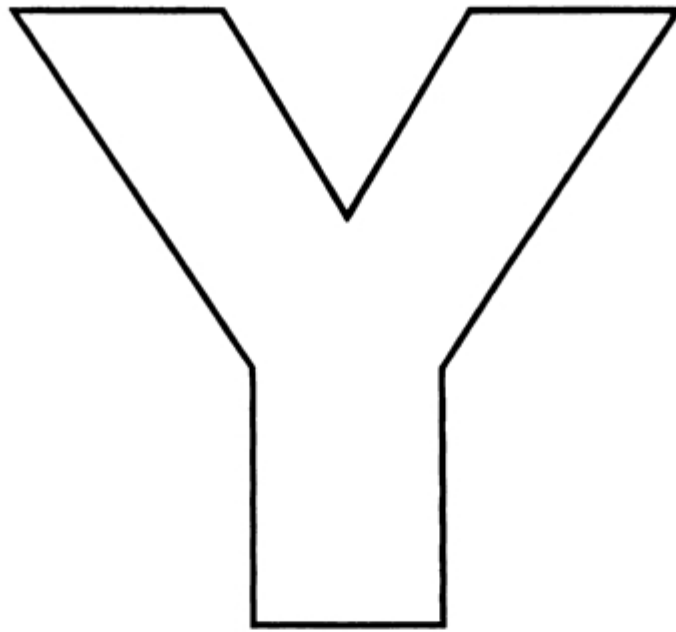
Xx

as in





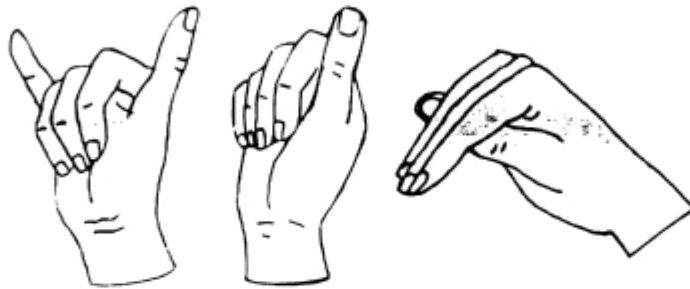
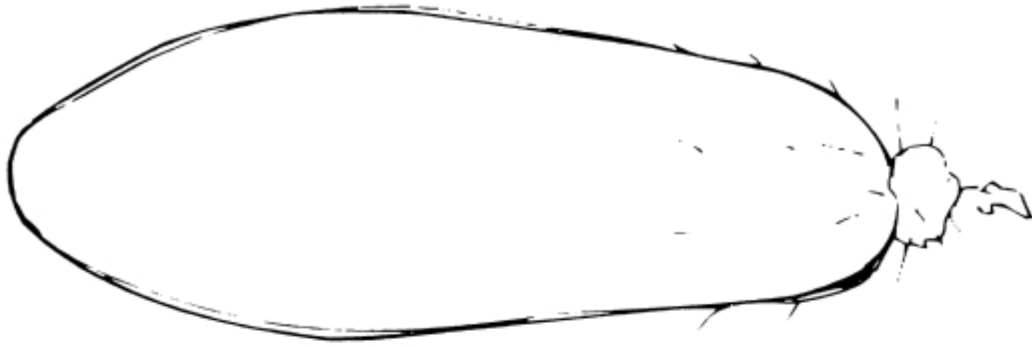
I am an x-ray
Finger-spell x-ray
Sign x-ray and colour it



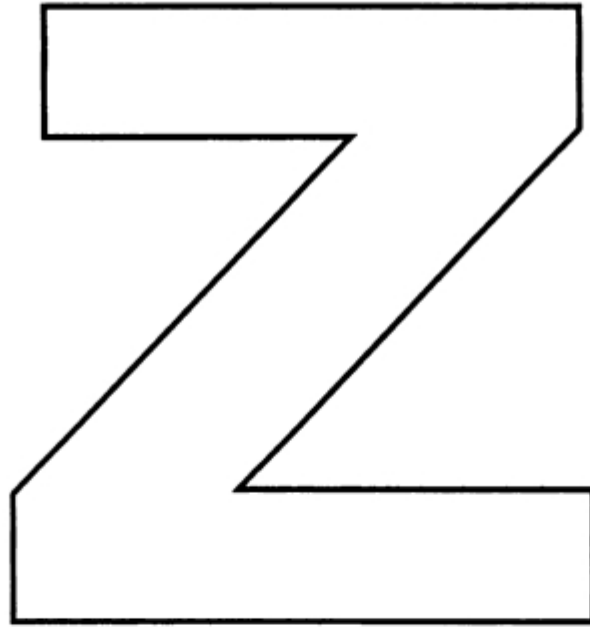
My name is Y
Y stands for yam
Spell Y and colour it

Yy
as in





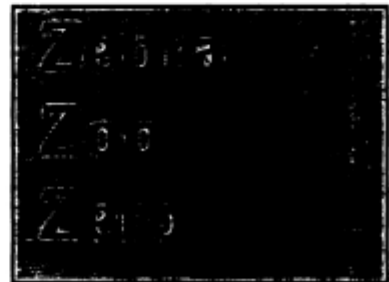
I am a yam
Finger-spell yam
Sign yam and colour it

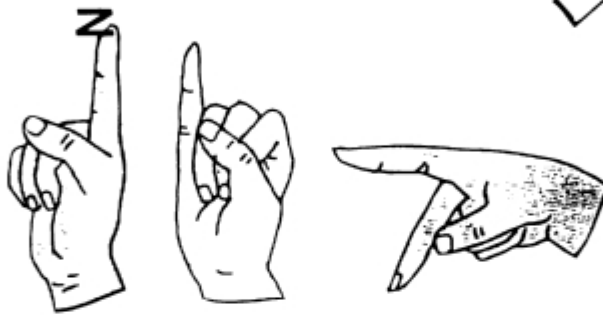
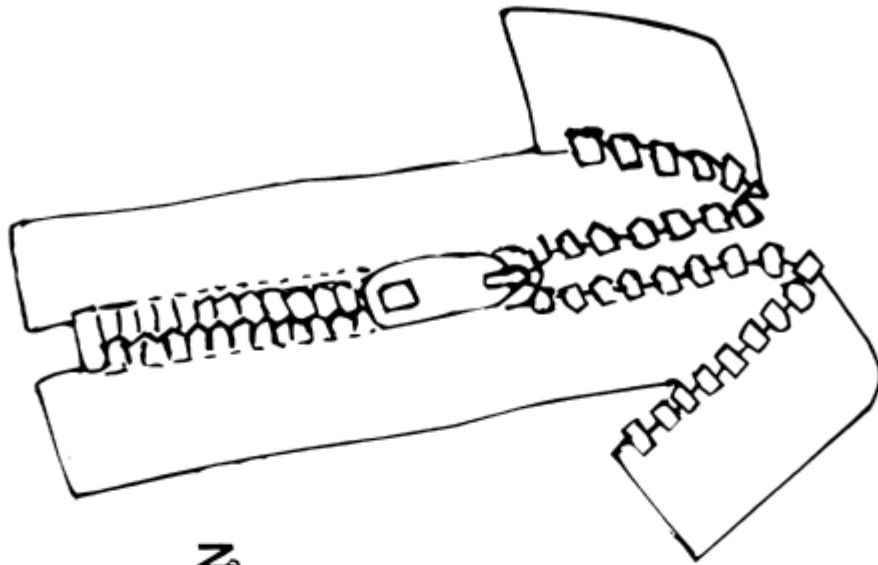


My name is Z
Z stands for zip
Spell Z and colour it

Zz





















as in




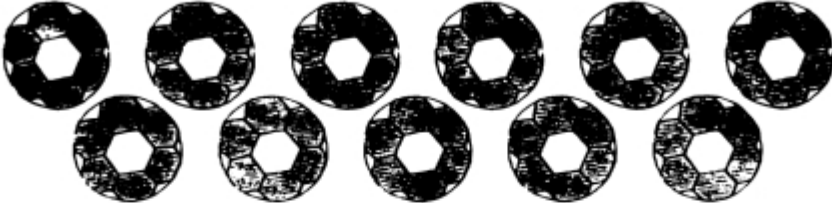



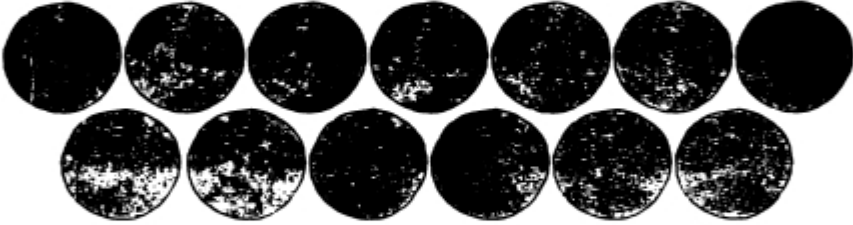






I am a zip
Finger-spell zip
Sign zip and colour it










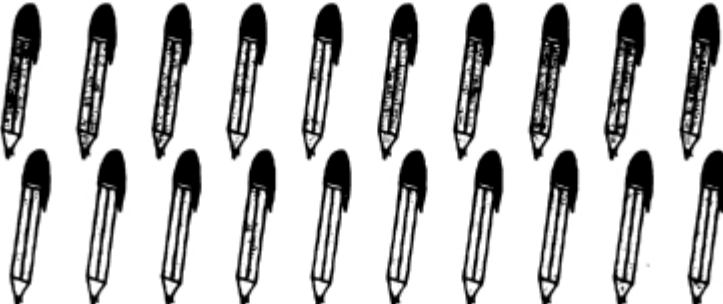
Numbers Sign and Count 1 - 10

Sign	Objects	Numbers
		1
		2
		3
		4
		5
		6
		7
		8
		9
		10

Numbers Sign and Count 11 - 15





















Sign	Objects	Numbers
		11
		12
		13
		14
		15

Numbers Sign and Count 16 - 20











Sign	Objects	Numbers
		16
		17
		18
		19
		20

Identification of Numbers

finger-spell, sign and write the word on the dotted line

Fingerspell	Word	Sign
	
	
	
	
	
	
	
	
	
	


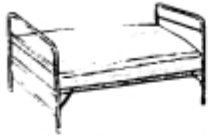


















Finger-spell, sign and write the word on the dotted line

Fingerspell	Word	Sign
	<p>.....</p>	
	<p>.....</p>	
	<p>.....</p>	
	<p>.....</p>	
	<p>.....</p>	

Finger-spell, sign and write the word on the dotted line

Fingerspell	Word	Sign
	<p>.....</p>	
	<p>.....</p>	
	<p>.....</p>	
	<p>.....</p>	
	<p>.....</p>	

Sign, count, finger-spell the words and write the numbers on the dotted line

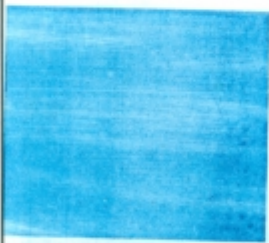
Sign	Objects	Words	Numbers
		One	.....
		Two	.....
		Three	.....
		Four	.....
		Five	.....
		Six	.....
		Seven	.....
		Eight	.....
		Nine	.....
		Ten	.....

**Practice these signs
Learn colours and shapes**

Colour



Red



Blue



Practice these signs
Learn colours and shapes



Yellow



Green



Black

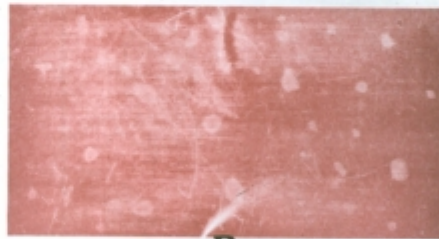
**Practice these signs
Learn colours and shapes**



White



Purple

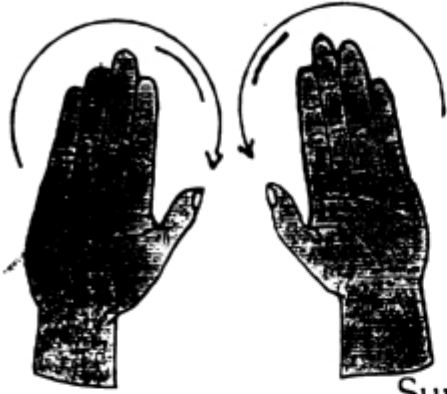


Brown



Pink

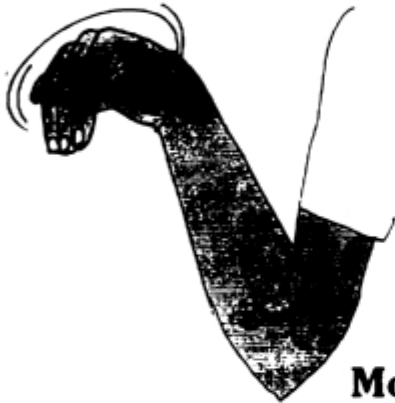
Days of the Week Practice these Signs



Sunday



Thursday



Monday



Friday



Tuesday



Saturday



Wednesday



Week

Practice these Action words



Come



Go



Close



Open



Up



Down



Stand



Sit

Greetings

Practice these Signs



Morning



Bad



Afternoon



Good



Evening



Tomorrow



Night



Today



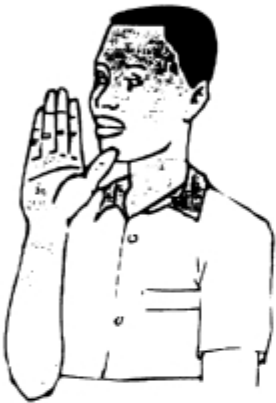
Practice these Signs



Father



Brother



Mother



Sister



Boy



Children



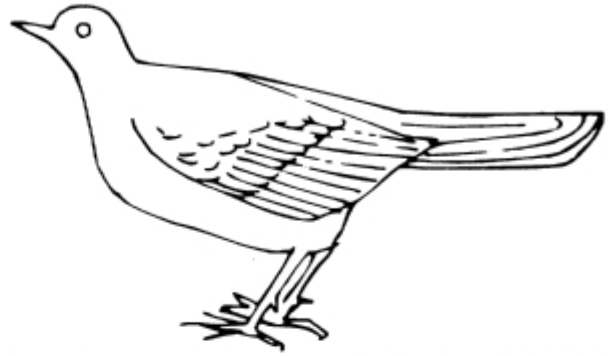
Girl



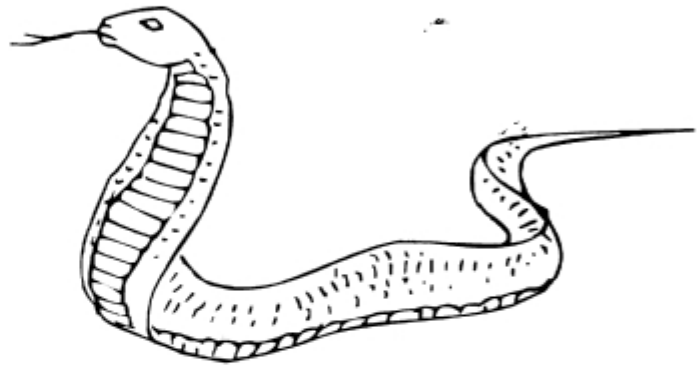
Baby

**Finger-spell and
colour these Animals**

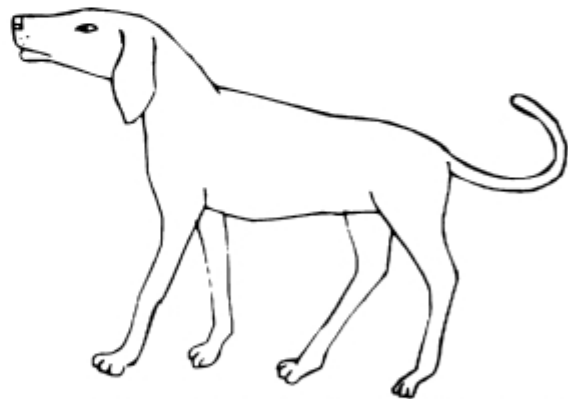
A Bird
use white colour



A Snake
use green colour



A Dog
use red colour

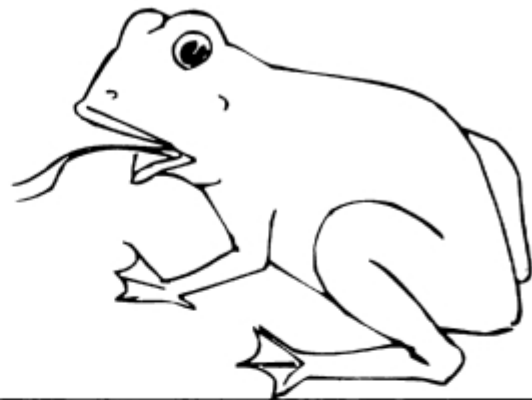


A Cock
use purple colour

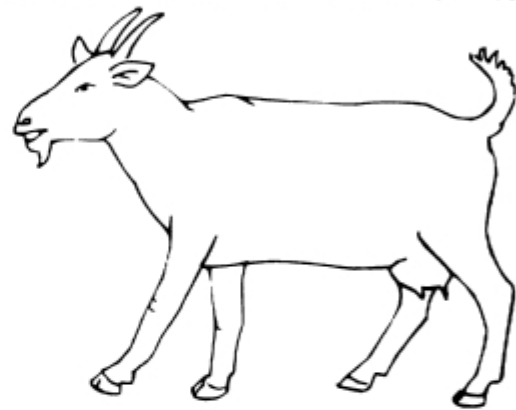


Finger-spell and colour these Animals

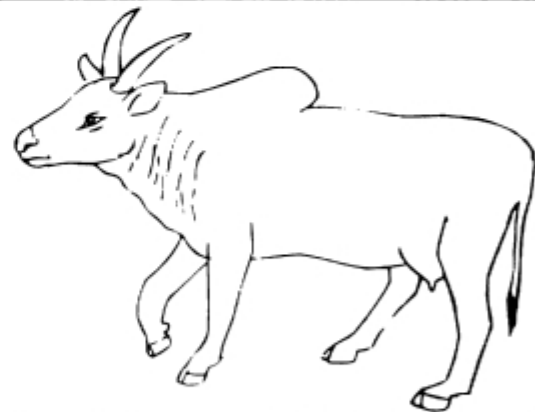
A Frog
use brown colour



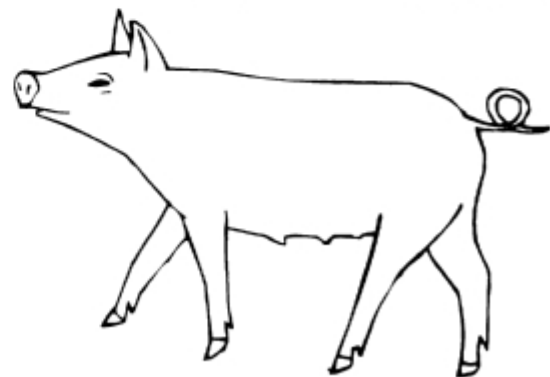
A Goat
use blue colour



A Cow
use pink colour




A Pig
use brown colour



Language Development Skills

Draw any object that starts with each letter in the box
Sign each object and write its name on the dotted line.

A	B  Bell	C	D
E	F	G	H
I	J	K	L
M	N	O	P
Q	R	S	T
U	V	W	X
Y	Z		

Draw the figure of each number in the space below, count and sign each number

1

2



3

4

5

6

7

8

9

10

11

12

13

14

15

16

17

18

19

20

**Write capital and small letters
Aa -Zz on the dotted line, Sign the letters a - z**

A a..........	..........	..........	..........
.....
.....
.....
.....
.....
.....	

**Write and sign numbers 1 - 20
on the dotted line**

1

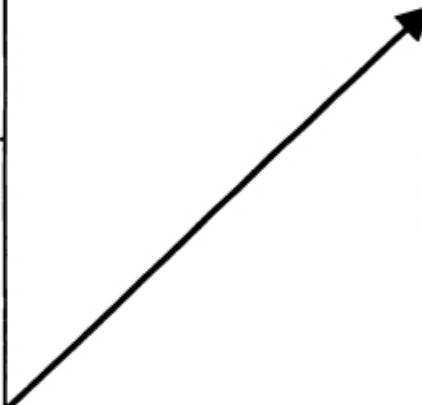
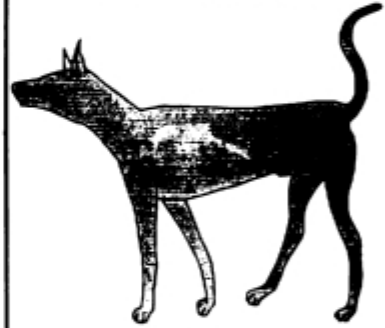
Write the missing letters

A	—	C	—	—	—
—	H	—	—	K	—
M	—	—	P	—	—
—	—	U	—	W	—
—	Z				

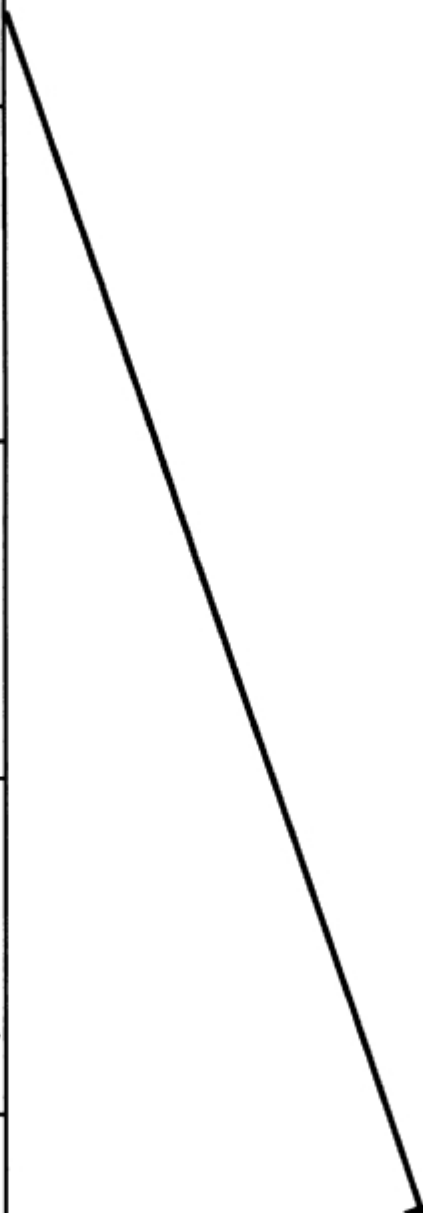
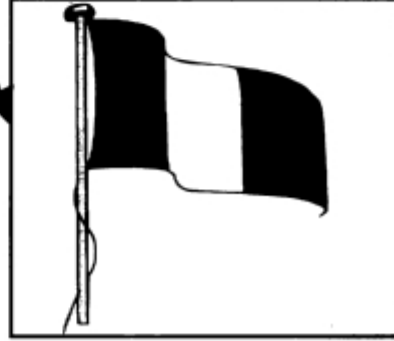
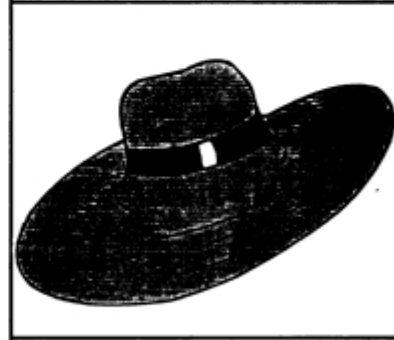
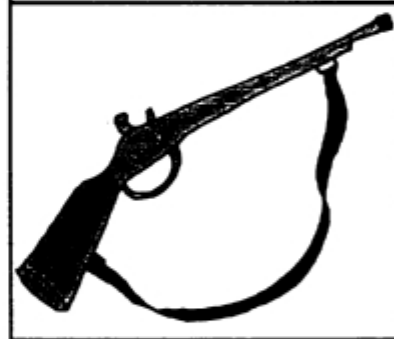
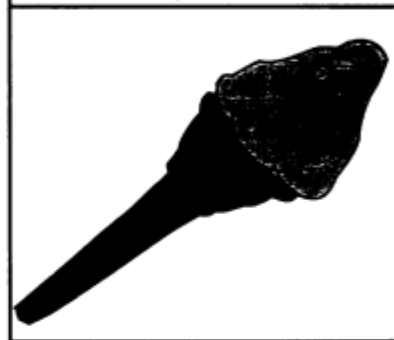
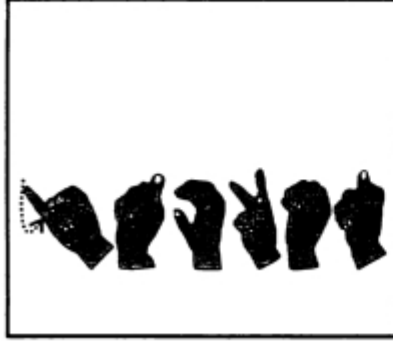
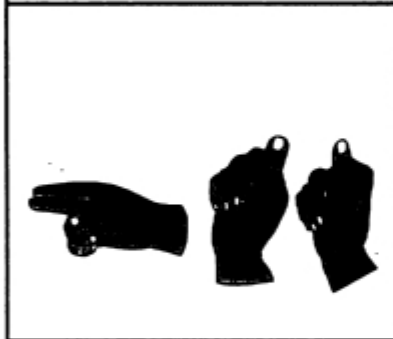
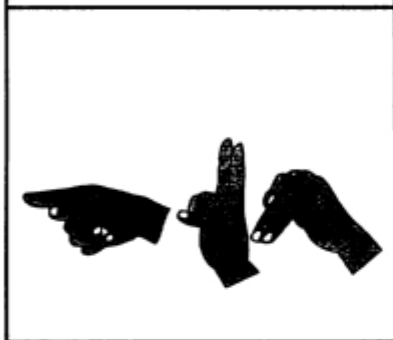
Write the missing numbers

1		3	—	—
—	—	8	—	10
11	—	—	14	—
—	17	—	—	20

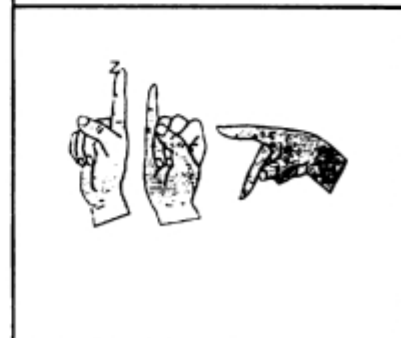
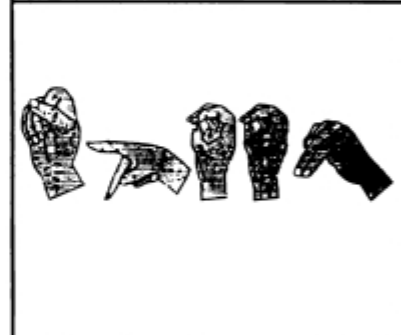
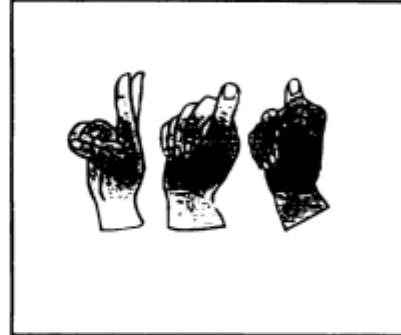
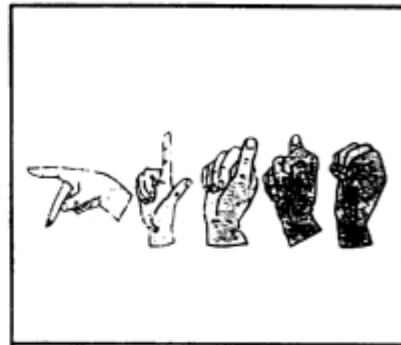
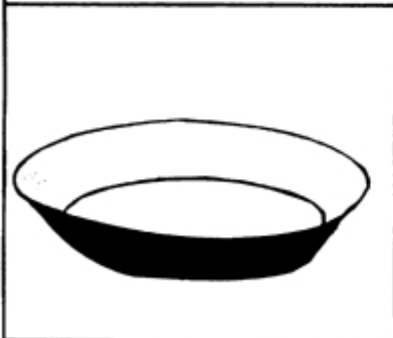
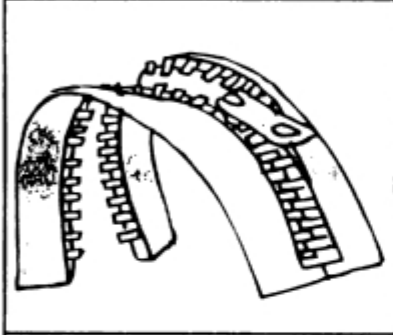
Match the finger-spelled words with their pictures



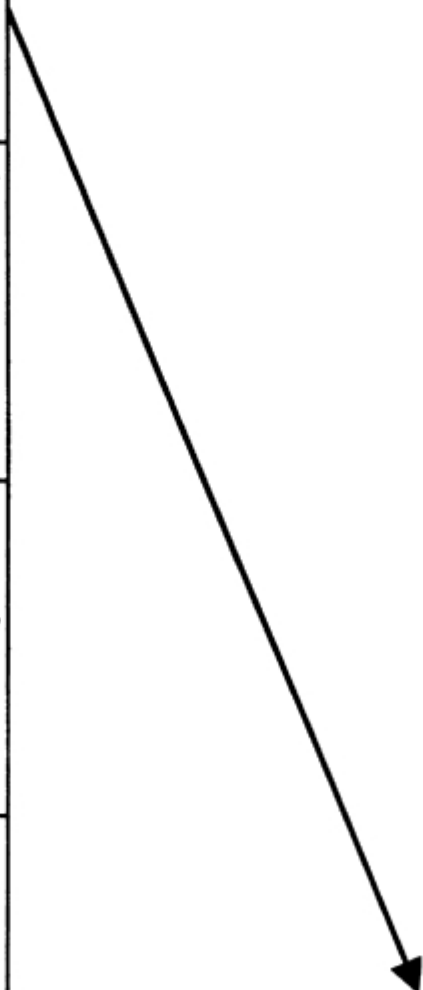
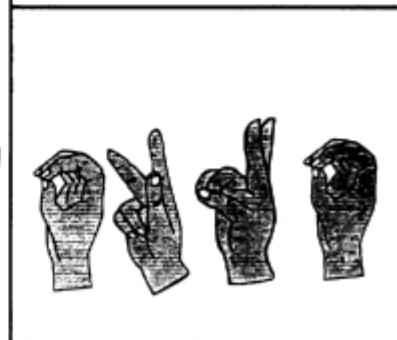
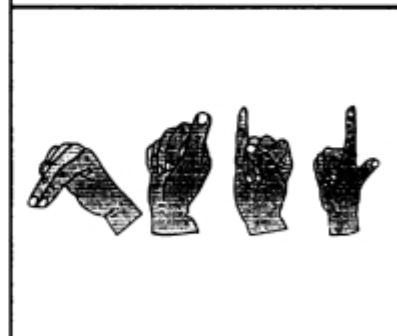
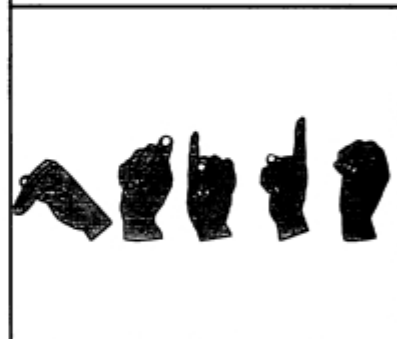
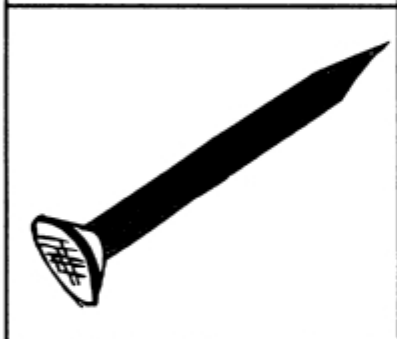
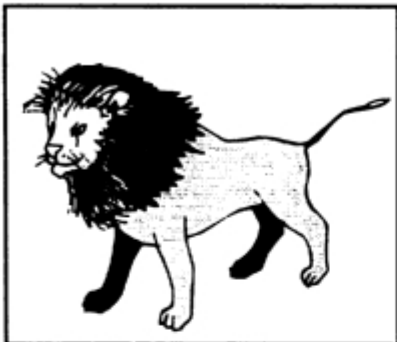
Match the finger-spelled words with their pictures



Match the pictures with their finger-spelled words



Match the pictures with their finger-spelled words

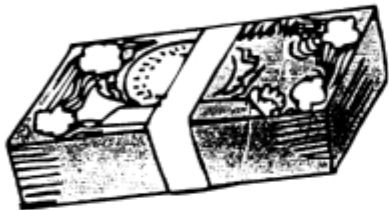


**Match these pictures with
their first letters**



K

is for



L

is for



M

is for



N

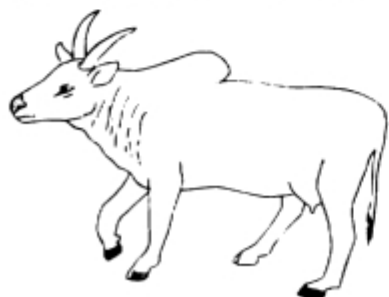
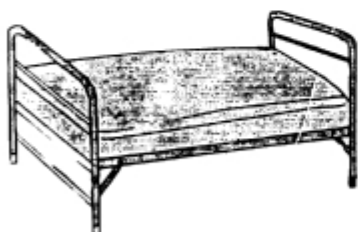
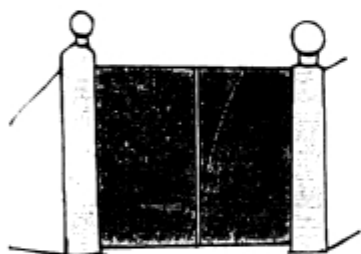
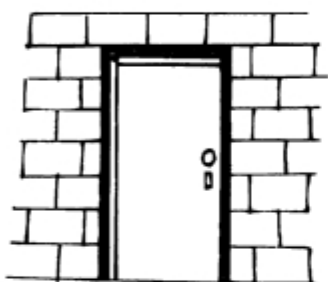
is for



O

is for

Match these pictures with their first letters



C

is for

B

is for

G

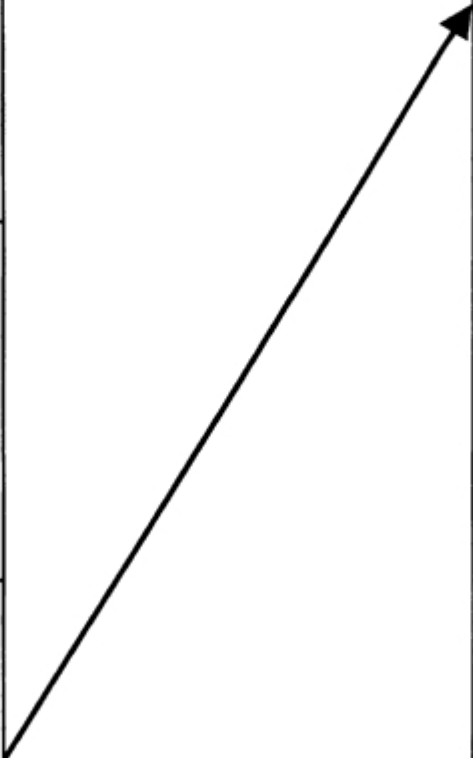
is for

P

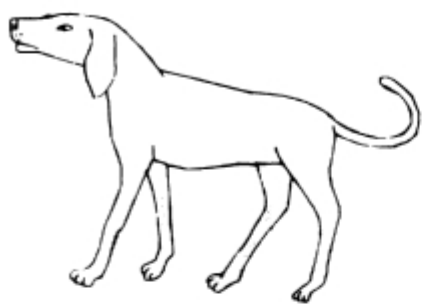
is for

D

is for



Write the missing letters



_og



_up



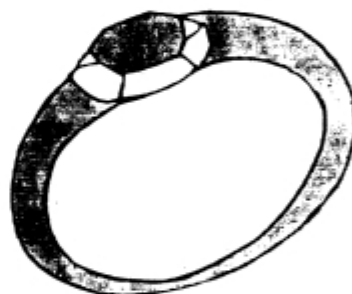
Spo_



Ta_



_uler



Ri_g



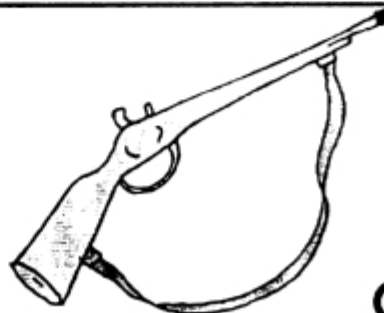
Ban_na



Le_f



P_t



G_n

**Underline the correct name
of each object**

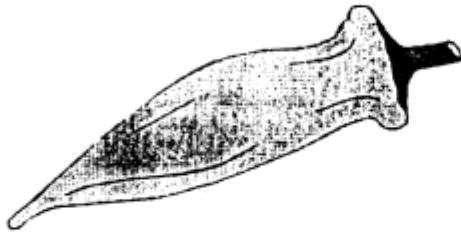
Fish
Axe
Pencil



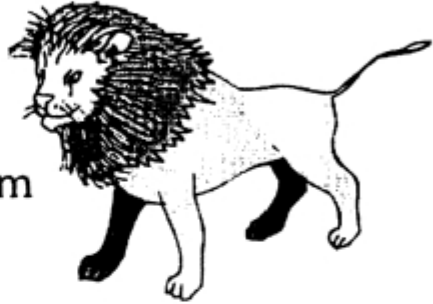
Water
X-ray
Egg



Okro
Nail
Book



Jug
Ice-cream
Lion



Rat
Socks
Vest



Yam
Rat
Maize

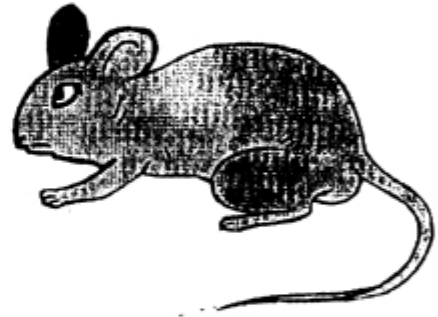
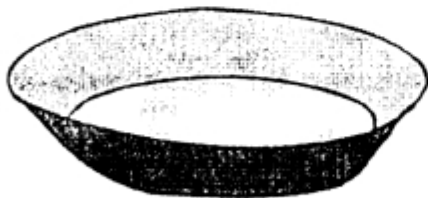
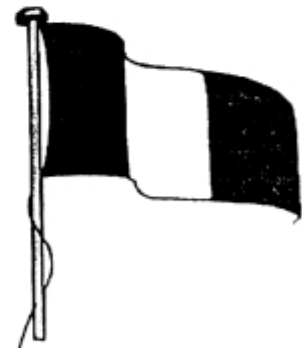


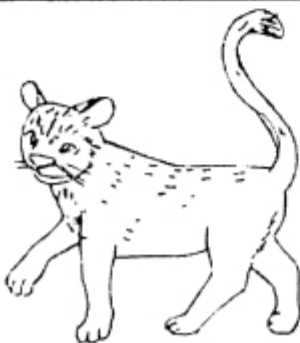
Plate
Queen
Door



Umbrella
Gun
Flag



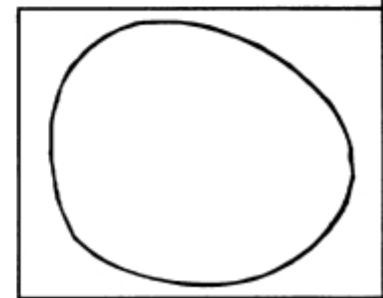
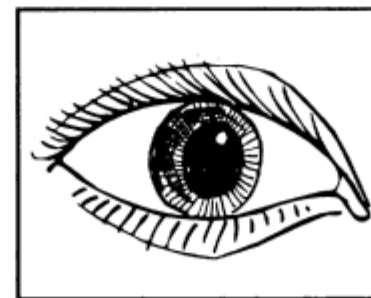
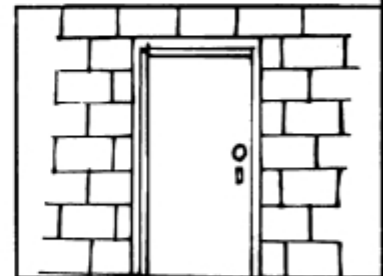
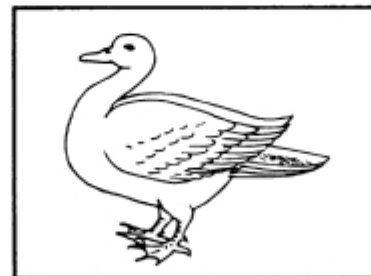
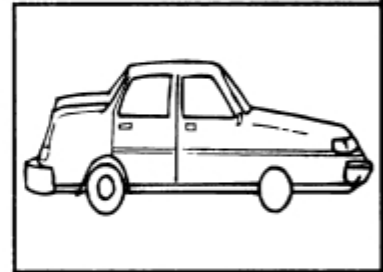
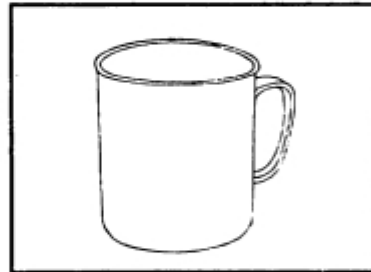
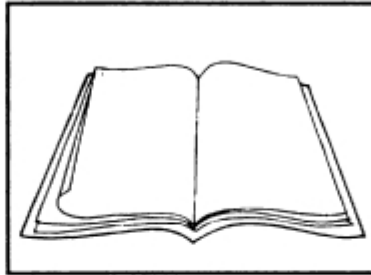
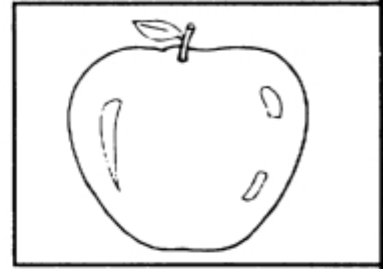
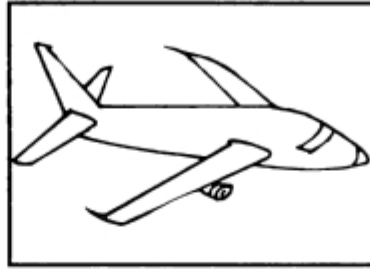
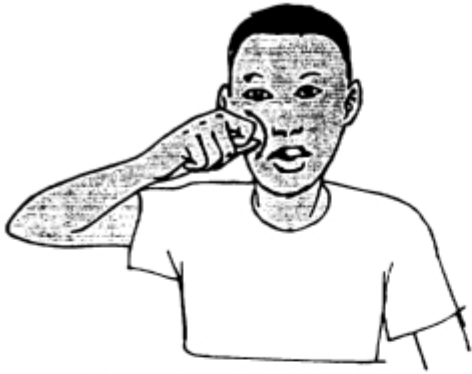
Ear
Zip
Cat



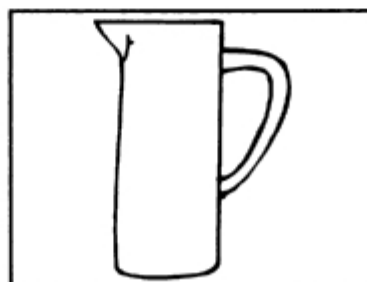
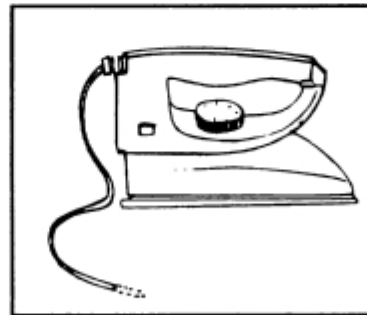
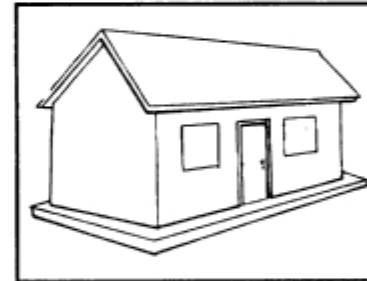
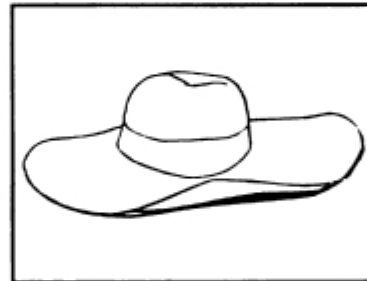
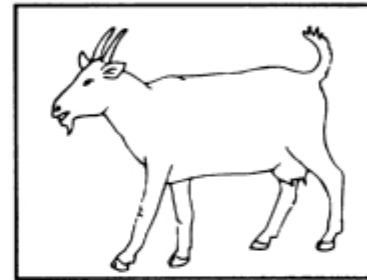
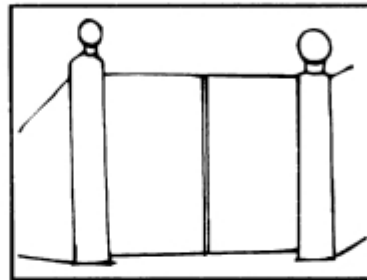
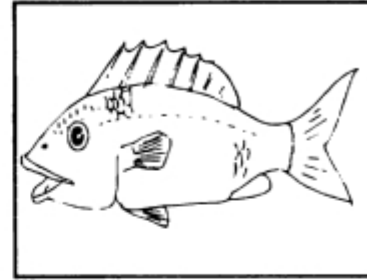
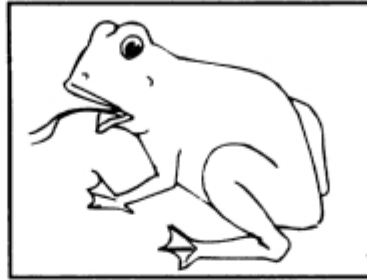
Kettle
Teeth
Hoe



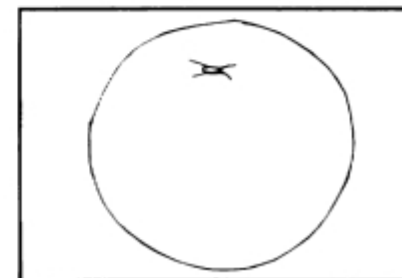
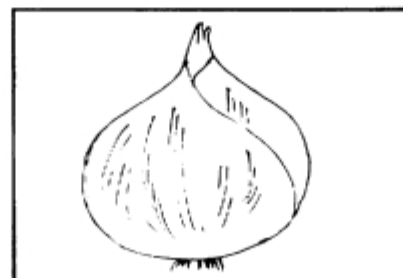
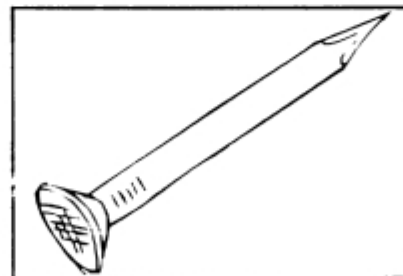
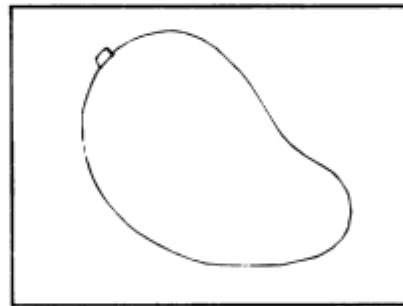
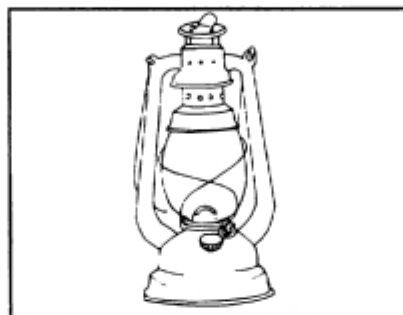
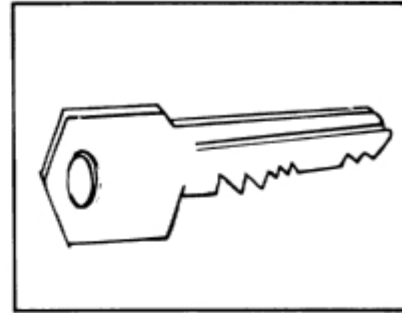
Colour the correct picture that is signed in each box



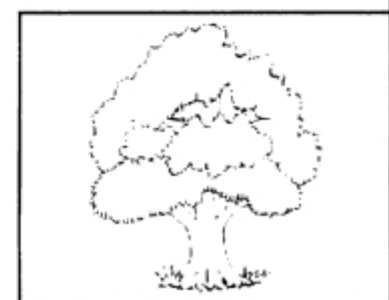
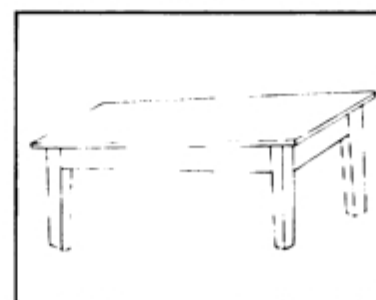
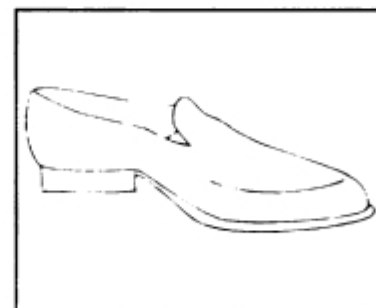
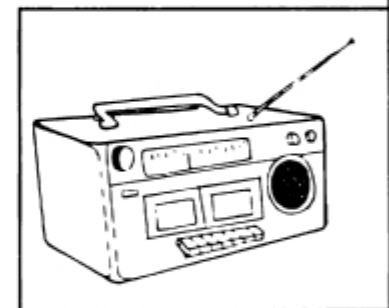
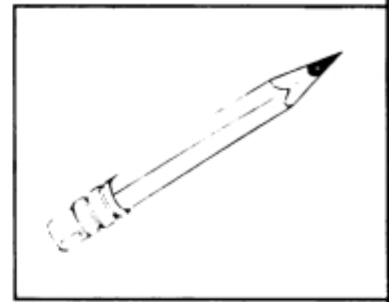
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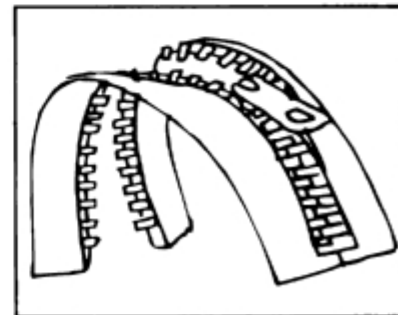
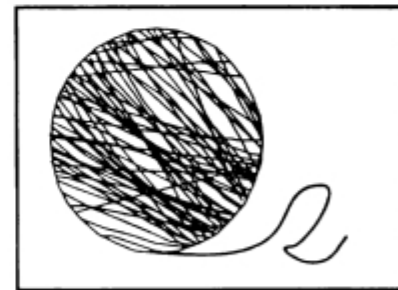
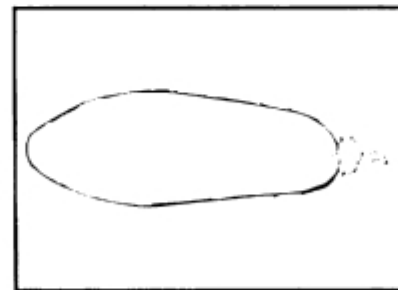
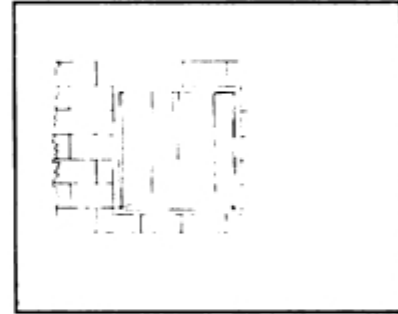
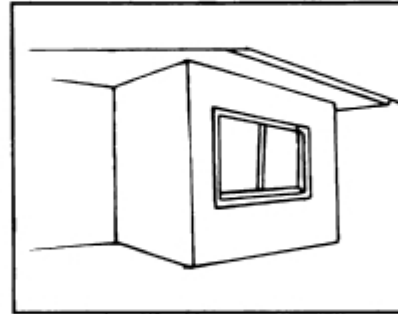
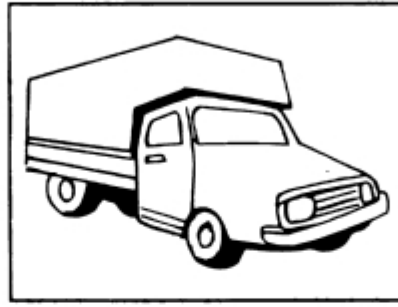
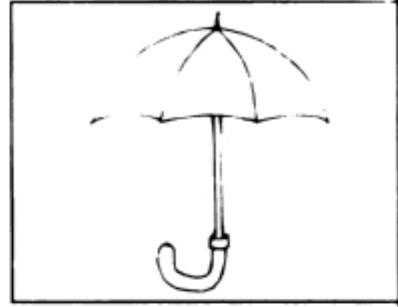
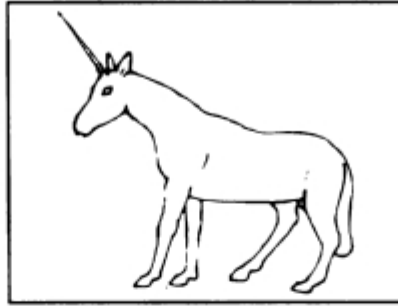
Colour the correct picture that is signed in each box



Colour the correct pictures that is signed in each box



Colour the correct pictures that is signed in each box



WHAT I CAN DO WITH PARTS OF MY BODY

I am

I have two eyes

I can see with my eyes

I have two legs

I can walk with my legs

I have one mouth

I can speak with my mouth

How many hand do you have?

What can you do with your hand?

A HAPPY CHILD

I am a happy child

I can spell my alphabet

I can sign my words

I can read and write

There is ability in disability

ABOUT THE AUTHOR



Mrs. Mary M. Aiyeleso obtained her B.Ed and M.Ed degree in Special Education (Hearing Handicapped) from University of Jos. She is currently pursuing her doctorate degree in special education from the same University. She is a lecturer in the Department of

Special Education and Rehabilitation Sciences, University of Jos.

She has published widely in both local and international journals. She is also a model teacher of an international project Concentrated Language Encounter (CLE) sponsored by Rotary Club USA in collaboration with Rotary Club Jos and the South Africa "Read" Programme for literacy in reading in primary schools sponsored by Shell Petroleum Development Company. She is a member of the World Organization for Early Childhood Education (OMEPE) Nigeria.